

Emmanuel College

2023–24 Conjoint Basic Degree
and Certificate Student Handbook



EMMANUEL COLLEGE
OF VICTORIA UNIVERSITY IN
THE UNIVERSITY OF TORONTO

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Introduction

Throughout the Toronto School of Theology (TST), the member colleges agree on a common calendar of academic dates, a common course timetable, share educational resources, collaborate in instruction, determine common minimum academic standards and decide on many common policies and procedures. The Emmanuel College Conjoint Basic Degree and Certificate Student Handbook is the principal statement of these common understandings for basic degree teaching. The handbook provides specific steps and guidelines for our conjoint basic degree and certificate programs.

General Information

Credit Study

According to the Association of Theological Schools (ATS), basic degrees are professional degrees at the graduate level. At the University of Toronto, basic (professional) degrees are categorised as second entry undergraduate degrees. The basic degree programs are open to persons preparing for ordained ministry and other forms of service in The United Church of Canada, other denominations, or other religious traditions who wish to pursue theological study at the post-baccalaureate level.

Entry to basic degree programs requires a baccalaureate degree, but no specialist background in theology. Students without an accredited baccalaureate degree or its equivalent may be admitted to the MDiv or MPS degree if the school documents through rigorous means that those students are prepared to do master's-level work.

Graduate degrees, with the exception of the MA in Theological Studies, are post-graduate degrees and an MDiv, MA or MTS degree is required for admission. Application may be made for admission to the MA program on the basis of a baccalaureate degree.

Non-Credit Study

Persons not in a degree program or a non-degree student may apply to audit individual basic degree courses at Emmanuel College.

Course instruction and readings are in English. Auditors must meet the minimum English language competency requirement and computer technical skills. Approval as an auditor depends on the permission of both the instructor and the college. Priority may be given to those with prior education formation in the course topic.

Courses that are audited will, under no circumstance, be assigned a grade; neither will they be considered for credit. Instructors will not mark written work for auditors. Auditors are expected to prepare for classes. Guidelines for participating in class exercises and discussions are to be established in consultation with the instructor.

Registration to audit a course is not done through ACORN, but directly through Emmanuel College. Course audits are **not** recorded on student transcripts at Emmanuel College.

Course Enrolment

Course Numbering

The first two digits of the course number indicate the college offering the course. The third letter indicates the program area (biblical, historical, pastoral and theological studies) within which the course falls. For an interdisciplinary course, the third letter of the course identifier is J.

Basic degree courses are numbered in the 1000 through 3000 range. 1000-level courses are introductory or foundational. 2000-level courses are general or survey courses that do not normally have prerequisites. 3000-level courses are specialized courses for which prerequisites are normally required.

Course Weight

The eighth digit of the course code (the first letter after the number) indicates the weight of the course. Within TST a course is normally worth 0.5 credits and spans one session. Such courses are referred to as “half” courses and are designated within the course coding as “H”. Some courses have a weighting of 1.0 credit. Such courses are designated as “Y” courses. “Y” courses can be offered within one session or can span the Fall and Winter sessions.

Term Designator

The last letter of the course code indicates the period within which the course is taught.

- F: first half of the Fall/Winter Sessions (September to December), or first half of the Summer Session (April, May and June)
- S: second half of the Fall/Winter Sessions (January to April), or second half of the Summer Session (July, August)
- Y: Fall and Winter Sessions (September to April), or first and second sub-sessions of the Summer Session (April to August, or therein)

Delivery Method (Section)

- L0101: In-person or in-person with online components
- L0102 (if there is a second course section): In-person or in-person with online components
- L6101: Online asynchronous
- L6201: Online synchronous

Course Selection

Basic Degree Students

The following points should be observed with respect to course selection:

- Students are strongly encouraged to follow courses in the recommended sequence. Foundational courses earlier in the sequence help to prepare you for 3000-level specialized courses in the sequence.
- Required courses in any basic degree program must be taken at Emmanuel College. Course substitutions for required courses, unless they are explicitly indicated on the degree program course checklist, require prior approval from the Program Director. Students seeking permission for such substitutions must submit a written request along with the course syllabus to the Program Director and copy the college registrar.
- The Program Director's approval in consultation with the Vice Principal is required for courses taken outside of TST under Letter of Permission.

Glossary of Terms and Definitions

Basic Conjoint Degree Program Abbreviations

| | |
|--------------|-------------------------------|
| MDiv | Master of Divinity |
| MPS | Master of Pastoral Studies |
| MSMus | Master of Sacred Music |
| MTS | Master of Theological Studies |

General Terms

Colloquium

As of September 2023, this is no longer a requirement for all Basic Degree and Certificate students.

Electives (Designated or Open)

Electives that must be taken in a particular department, subject or area as indicated by the requirements of each program. These may be taken at Emmanuel or another TST college as specified by the degree program. Consult your program checklist for specific courses in these and other categories if applicable.

Coloniality and Power

Any one of specifically designated courses that variously engage in diverse dimensions of power and privilege, coloniality, and Indigenous relations and experiences, including in relation to the Canadian context.

Life Stage Spiritual Care

Any 2000 or 3000 level course in spiritual care related to life stages and theories of human growth (e.g., youth ministry, death and dying).

Liturgical Studies

Any 2000 or 3000 level course in worship or homiletics.

Music Education (MSMus)

Any course in music education offered by the University of Toronto's Faculty of Music.

Performance Studies (MSMus)

Any performance studies course offered by the University of Toronto's Faculty of Music.

Practical Theology

Any 2000 or 3000 level course in the Practical Theology discipline, such as church and community or Christian education.

Religious Diversity and Pluralism

A 1000 to 3000 level course on a religious tradition other than one (or more) with which the student identifies or that addresses the topic of religious pluralism and/or challenges related to intercultural and interfaith global context. For the MPS program, the course must also meet Canadian Association for Spiritual Care (CASC) requirements for education in Interpretation of Sacred Texts, Teachings and Tenets of Faith, Historical Studies of a Faith Tradition, or Moral Tenets/Faith-Based Ethics.

Social Ethics or Social Service

Any 2000 or 3000 level course in social ethics or social ministry.

Social Service

Any 2000 or 3000 level course in social ministry.

Spiritual Care, Counselling, and Mental Health

Any 2000 or 3000 level course in spiritual care or counselling.

Spirituality

Any elective course on spirituality in one's own faith tradition.

Elective (Open)

Electives in any department taken at Emmanuel or another TST college that count toward the completion of the degree program.

Levels 1 to 3

Refer to the groupings of courses in all programs, arranged to achieve a particular sequencing of courses within the curriculum.

Orientation

Mandatory participation in Emmanuel College's Orientation for all entering students in support of the curricular goals of spiritual and vocational formation, community life and engagement with various contexts of ministry.

Practicum with Integrative Project

(MSMus) supervised music ministry in a congregational setting, to be taken in the final year of study, including a summative project or paper aimed at the integration of study, reflection, learning and practice. The student will arrange for the congregational setting in collaboration with the Director of the MSMus program. Prerequisite: permission of the Director.

Prerequisite

A course which one must complete before taking a subsequent course. Exemptions from prerequisites are permitted only upon permission of the instructor, on a case-by-case basis, for reasons of prior study or experience.

Supervised Psychospiritual Education (SPE) and Clinical Psychospiritual Education (CPE) (MDiv, MPS)

A year-long or summer-intensive unit. SPE is education for ministry under the auspices of the Canadian Association for Spiritual Care (CASC).

Testamur (MDiv)

A certification by Emmanuel College that the candidate for the Order of Ministry has completed the course of studies as prescribed by the General Council of The United Church of Canada.

Thesis (MDiv, MTS)

A summative research paper in the final level of the program on a topic chosen by a student in consultation with a supervisor. (Please refer to the MDiv or MTS thesis guidelines.)

Basic Degree Programs

Post-Baccalaureate Certificate in Theological Studies

The Conjoint Certificate in Theological Studies (Post-Baccalaureate) is intended to provide university graduates with a general university-level foundation in Christian studies. It may provide academic background for those interested in making application to the MA in Theological Studies. It requires seven semester courses (3.5 FCE) and can be taken on a full-time or part-time basis. Students must be registered in a minimum of one course per fall and winter semester.

The Conjoint Post-Baccalaureate Certificates function to introduce university graduates to a new academic discipline and corresponds to the introductory level of a second-entry program. All learning outcomes are delivered by coursework.

Emmanuel College Post-Baccalaureate Certificate in Theological Studies Program Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | | |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 | | |
| <input type="checkbox"/> EMT 1101H Theology 1 | | |

Open Electives

At the 2000 or 3000 level in consultation with the faculty advisor based on the prospective area of MA studies and special academic interest

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
| | |
| | |

Post-Baccalaureate Certificate in Theology and Interreligious Engagement

This Certificate in Theology and Interreligious Engagement (Cert TIE) is intended to provide a foundation in theological and practice-based approaches to religious pluralism and interreligious engagement through the exploration of religious texts and histories, spiritualities and practices, and theologies and theories of religions. It provides a means to understand and to appreciate religious diversity and to explore practices of fruitful dialogue between religious differences in the academy (through research) and in ministry and spiritual leadership contexts.

It requires seven courses and can be taken on a full-time or part-time basis. The focus of the conjoint certificate is twofold:

1. To provide the necessary academic foundation for those working in multi-faith contexts as well as those who are interested in developing this area for professional development – for example, hospital or school chaplains, social workers, etc.;
2. To provide necessary background in the area of religious texts and histories, theologies of religion and contextual practices for those interested in applying to various degrees such as the Master in Pastoral Studies, Master of Divinity, Master of Theological Studies or the MA in Theological Studies.

The program must be completed within four academic years. Students are required to take a minimum of 1 course each Fall and Winter semester. Students are required to be registered in consecutive academic years until completion, except for approved Leaves of Absence. No courses that are completed and counted toward the Certificate can be applied to another Emmanuel College or TST program.

Emmanuel College Post-Baccalaureate Certificate in Theology and Interreligious Engagement Program Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMT 1101H Theology 1 or equivalent | | |

Core Courses

Prerequisite(s) of foundational core course or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| Texts and Histories <i>Select one of the following:</i> <ul style="list-style-type: none"> <input type="checkbox"/> EMB 2204H Learning to Read the Christian Bible <input type="checkbox"/> EMH 3801H Christianity and Crisis in North America <input type="checkbox"/> EMT 1620H History of Buddhist Traditions <input type="checkbox"/> EMT 1851H Surat al-Baqara: An Introduction to the Qur'an <input type="checkbox"/> EMT 2629H Classic Buddhist Texts <input type="checkbox"/> EMB 3020H Intertwined Texts: Bible and Qur'an in Dialogue <input type="checkbox"/> EMT 3607H Islamic Thought in the Classical Age (7–13 Cent CE) <input type="checkbox"/> EMT 3681H Theologies from the Global South <input type="checkbox"/> EMB1501H New Testament 1 <input type="checkbox"/> KNB 3930H Biblical Hermeneutics <input type="checkbox"/> KNH 1015H A Global History of Christianity – A Survey <input type="checkbox"/> RGP 3206H Classics of Christian Spirituality <input type="checkbox"/> SMB 2278H Israel's Wisdom Traditions <input type="checkbox"/> TRP 2809H Music and Christian Identity in Global | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <p>Context</p> <ul style="list-style-type: none"> <input type="checkbox"/> TRP 2875H Music in World Religions <input type="checkbox"/> WYB 2555H The World of the Bible: Study Tour <input type="checkbox"/> WYP 2215H Contemplating God: Classics of the Christian Contemplative Tradition | | |
| <p>Spiritualities and Practices <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 2011H Buddhist Contemplative Care <input type="checkbox"/> EMT 2630H Buddhist Ethics <input type="checkbox"/> EMT 1631H Foundational Tenets and Practices in Buddhism <input type="checkbox"/> EMT 3610H Religious Thought and Spirituality in Islam <input type="checkbox"/> RGP 3207H Spirituality and Suffering <input type="checkbox"/> RGP 3274H Meditation and Prayer in Comparative Context <input type="checkbox"/> RGP 3855H Spirituality and Literature <input type="checkbox"/> SAT 3643H Theology of Religions and Interfaith Dialogue <input type="checkbox"/> SMB 3083H Old Testament Spiritualities <input type="checkbox"/> SMP 2241H Spirituality of the Jewish Year <input type="checkbox"/> SMT 3540H Interfaith in the City <input type="checkbox"/> TRT 2811H Radical Hospitality: Interdisciplinary Perspectives and Practices | | |
| <p>Theologies and Theories of Religions <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 2010H Buddhist Perspectives on Mental Illness <input type="checkbox"/> EMT 1620H History of Buddhist Traditions <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> KNT 2608H Theology of Religions <input type="checkbox"/> RGT 3863H Christianity and World Religions <input type="checkbox"/> SMT 3855H Comparative Method in Theology and Religion <input type="checkbox"/> TRH 2252H Natural Theology and Evolutionary Theory in Nineteenth Century <input type="checkbox"/> TRH 2253H Modern Atheism <input type="checkbox"/> TRT 1711H Introduction to Philosophy of Religion | | |

Electives

From any of the three core course categories or in consultation with the faculty advisor

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
| | |
| | |

Notes:

- The Certificate can be taken on a full-time or part-time basis. If part-time, the program must be completed within four years.
- Students are required to take a minimum of 1 course each Fall and Winter semester.
- At least 2 courses must be taken at the 2000/3000 level.
- Course selections must explore 3 religions, one of which must be Christianity.
- Students are required to be registered in consecutive academic years until completion, except for approved Leaves of Absence.
- No courses that are completed and counted toward the Certificate can be applied to another Emmanuel College or TST program.

Master of Divinity

The Master of Divinity (MDiv) program is intended to equip persons for ordained ministry in The United Church of Canada and other denominations, as well as other forms of ministry such as pastoral care, pastoral counselling, careers in the non-profit sector, Christian education and chaplaincy. This program may also lead to graduate study, and therefore, MDiv students have the option of writing a thesis.

Program Summary

10 courses in each of Levels 1, 2 and 3, for a total of 30, with required Emmanuel College Core Courses, Designated Electives, Open Electives. Electives may be used to develop professional or academic specialization in particular areas. The degree may be completed purely on a part-time basis, and up to 8 years are allowed for completion. Students may use 2 electives from Level 3 to write an MDiv thesis. Those considering post-graduate studies may need to take extra courses to qualify for admission to post-graduate programs.

Learning Outcomes

1. Knowledge of Christian scripture, history, ethics, and theology (systematic, constructive, contextual, and pastoral) that is substantial and relevant for particular diverse ministries.
2. Comprehension of intercultural and contextual issues bearing upon ministry and leadership in diverse communities.
3. Formation and clarity of vocation in relation to appropriate church bodies or religious institutions
4. Skills, gifts and practices of ministry appropriate for leadership in communities of faith.

Emmanuel College MDiv Program Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|--|--|----------------------|------------------------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament (23-24 only) | | L6201 |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | | |
| <input type="checkbox"/> EMB 1506H New Testament 2 | | | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 | SMH1010HF History of Christianity I OR KNH 1015HF Global History of Christianity | | L0101 L6201 |
| <input type="checkbox"/> EMP 1021H Leading Congregations (offered alternate years) | | | |
| <input type="checkbox"/> EMP 1101H Introduction to Christian Public Worship | | | |
| <input type="checkbox"/> EMP 1301H Homiletics 1 | | | |
| <input type="checkbox"/> EMP 1431H Education and Faith Formation | (not offered 2023-24) | | |
| <input type="checkbox"/> EMT 1101H Introduction to Theology | | | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|--|---|----------------------|---------------------------------|
| <input type="checkbox"/> EMB 2004H Old Testament 2 or <input type="checkbox"/> EMB 2005H Old Testament 3: Prophecy or <input type="checkbox"/> EMB 2006H Old Testament 4: Psalms | | | |
| <input type="checkbox"/> EMH 2211H Christianity Since 1491 or <input type="checkbox"/> XXH 2010H History of Christianity 2 | | | |
| <input type="checkbox"/> EMP 2861H Songs of the Church | | | |
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | | |
| <input type="checkbox"/> EMF 3020HY Contextual Education <i>Offered every other year</i> | Offered in 23-24 | | |

Level 3: Core Course

Prerequisite(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|---|---|----------------------|---------------------------------|
| <input type="checkbox"/> EMF 3130HY Ministry Integration Seminar <i>Offered every other year</i> | Offered in 23-24 | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|---|---|----------------------|---------------------------|
| <p>Bible <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Hebrew <input type="checkbox"/> New Testament <input type="checkbox"/> New Testament Greek <input type="checkbox"/> Old Testament | | | |
| <p>Christian Spirituality <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMT 2001H L6201 Eros & Spirituality <input type="checkbox"/> EMP 3560H Suffering and Hope <input type="checkbox"/> EMP 3855H Global and Contemporary Worship <input type="checkbox"/> EMT 3881H Creativity and Theology <input type="checkbox"/> WYP 2636H Rooted in God: Personal Prayer as the Soil of Ministry <input type="checkbox"/> TST course with permission from the academic advisor and program director | | | |
| <p>Coloniality and Power <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | | |
| <p>History of Christianity</p> | | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|--|---|----------------------|---------------------------|
| <p><i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> XXH History of Christianity 3 <input type="checkbox"/> EMH 3801H Christianity and Crisis in North America <input type="checkbox"/> XXH History Elective <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | | | |
| <p>Liturgical Studies</p> <p><i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Homiletics <input type="checkbox"/> Worship | | | |
| <p>Practical Theology</p> <p><i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pastoral Care, Church and Community (e.g., EMP 1513H Intro to Counselling, EMP 2523H Mental Health and Christian Theology) <input type="checkbox"/> Christian Education (e.g., KNP 3426H Teaching Bible, SMP 3421H Faith Development Across the Lifespan, TRP 2871H We the Story Tellers) | | | |
| <p>Religious Diversity and Pluralism</p> <p><i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EM Buddhist course <input type="checkbox"/> EM Muslim Course <input type="checkbox"/> EMP 3950H Suffering and Hope <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | | | |
| <p>Theology</p> <ul style="list-style-type: none"> <input type="checkbox"/> Theology (at EM) | | | |
| <p>Theology and Ethics</p> <p><i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Theology (at EM or TST) <input type="checkbox"/> Ethics (at EM or TST) | | | |

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | Year, Term Completed | Section L0101 L6101 L6201 |
|--------------------|----------------------|------------------------------------|
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Emmanuel College MDiv–UCC Candidacy Pathway Program Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|--|--|----------------------|------------------------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament (23-24 only) | | L6201 |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | | |
| <input type="checkbox"/> EMB 1506H New Testament 2 | | | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 | SMH1010HF History of Christianity I OR KNH 1015HF Global History of Christianity | | L0101 L6201 |
| <input type="checkbox"/> EMP 1021H Leading Congregations | | | |
| <input type="checkbox"/> EMP 1101H Introduction to Christian Public Worship | | | |
| <input type="checkbox"/> EMP 1301H Homiletics 1 | | | |
| <input type="checkbox"/> EMP 1431H Education and Faith Formation | Not in 23-24 | | |
| <input type="checkbox"/> EMT 1101H Introduction to Theology | | | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|--|---|----------------------|---------------------------|
| <input type="checkbox"/> EMB 2004H Old Testament 2 or <input type="checkbox"/> EMB 2005H Old Testament 3: Prophecy or <input type="checkbox"/> EMB 2006H Old Testament 4: Psalms | | | |
| <input type="checkbox"/> EMH 2211H Christianity Since 1491 or <input type="checkbox"/> XXH 2010H History of Christianity 2 | | | |
| <input type="checkbox"/> EMP 2731H Ministry of Governance and Administration <i>Offered every other year</i> | Not in 2023-24 | | |
| <input type="checkbox"/> EMP 2861H Songs of the Church | | | |
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | | |
| <input type="checkbox"/> EMT 3412H Confessing Our Faith <i>Offered every other year</i> | Not in 23-24 | | |
| <input type="checkbox"/> EMF 3020HY Contextual Education Offered every other year | Offered in 23-24 | | |

Level 3: Core Course

Prerequisite(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|---|---|----------------------|---------------------------|
| <input type="checkbox"/> EMF 3130HY Ministry Integration Seminar <i>Offered every other year</i> | Offered in 23-24 | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|---|---|----------------------|---------------------------------|
| <p>Bible Select one of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hebrew <input type="checkbox"/> New Testament <input type="checkbox"/> New Testament Greek <input type="checkbox"/> Old Testament | | | |
| <p>Christian Spirituality Select one of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> EMT 2001H L6201 Eros & Spirituality <input type="checkbox"/> EMP 3560H Suffering and Hope <input type="checkbox"/> EMP 3855H Global and Contemporary Worship <input type="checkbox"/> EMT 3881H Creativity and Theology <input type="checkbox"/> WYP 2636H Rooted in God: Personal Prayer as the Soil of Ministry <input type="checkbox"/> TST course with permission from the academic advisor and program director | | | |
| <p>Coloniality and Power Select one of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed | Section L0101 L6101 L6201 |
|--|--|----------------------|---------------------------|
| <p>History of Christianity <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMH 3570H UCC History <input type="checkbox"/> EMH 3801H Christianity in Crisis in North America <input type="checkbox"/> XXH History of Christianity 3 <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | <ul style="list-style-type: none"> <input type="checkbox"/> EMH 3570H UCC History offered Winter 2024 | | |
| <p>Liturgical Studies <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Homiletics <input type="checkbox"/> Worship (e.g., EMP 3113HY Worship and Ritual Practicum) | | | |
| <p>Practical Theology <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pastoral Care, Church and Community (e.g., EMP 1513H Intro to Counselling, EMP 2523H Mental Health and Christian Theology) <input type="checkbox"/> Christian Education (e.g., KNP 3426H Teaching Bible, SMP 3421H Faith Development Across the Lifespan, TRP 2871H We the Story Tellers) | | | |
| <p>Religious Diversity and Pluralism <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EM Buddhist course <input type="checkbox"/> EM Muslim Course <input type="checkbox"/> EMP 3950H Suffering and Hope <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | | | |
| <p>Theology <input type="checkbox"/> Theology (at EM)</p> | | | |
| <p>Theology and Ethics <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Theology (at EM or TST) <input type="checkbox"/> Ethics (at EM or TST) | | | |

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | Year, Term Completed | Section L0101 L6101 L6201 |
|--------------------|----------------------|------------------------------------|
| | | |
| | | |
| | | |

Master of Divinity: Thesis

The thesis counts as 2 credits in the MDiv program. It is to be completed in the final year of study. All theses need to reflect a sound methodological approach appropriate to the subject matter and discipline. The thesis should have a clearly stated research issue or problem, provide a careful description of the field, and offer a concise analysis that proposes a creative response to the issue or problem. The thesis should be clearly written, well organized and show evidence of good to excellent critical skills. For more information, please refer to the [TST Basic Degree Handbook](#) section on theses.

Prerequisites

- Achieved a minimum overall average of 80% (GPA of 3.7) in completed courses.
- Completed at least 2 courses in the area of the thesis with a minimum grade of 83% in each.
- Demonstrated research skills appropriate to the subject area of the thesis.

Standards

- A thesis proposal should be no more than 5 pages (double-spaced), with an additional preliminary bibliography of approximately 3 pages. Thesis proposal samples are available in the Registrar's office.
- The thesis will be 40 to 60 pages (12,000 to 18,000 words) including the bibliography.
- The proposal and thesis should follow standard academic form and style.
- Grading will be according to the TST basic degree grading scale.

Procedures

- Near the completion of 20 courses, the student will consult with the MDiv Program Director to choose a subject area (Bible, History, Pastoral or Theology), and ensure that the basic requirements for undertaking the thesis have been met.
- The student consults with the academic advisor who then consults with the MDiv Program Director for guidance in identifying and choosing an appropriate thesis supervisor and second reader.
- The MDiv Program Director recommends to the Basic Degree Committee and/or Vice Principal the thesis supervisor and second reader.
- The Basic Degree Committee and/or Vice Principal appoints the thesis supervisor and second reader.
- The student works with the supervisor and second reader to finalise a thesis proposal.
- The thesis proposal and form are submitted to the Basic Degree Committee and/or Vice Principal for approval no later than May 30 prior to the final year of study.
- Upon approval, the Registrar registers the thesis using the course designator TSX3334YF/YS/YY. A copy of the approved thesis proposal and form are kept in the student's file and copied to the student, supervisor and reader.
- The student consults with the thesis supervisor throughout the completion of the thesis.
- The absolute submission due date of the thesis is March 30. The thesis advisor and second reader evaluate the thesis, and agree upon a final grade, which is then submitted to the Emmanuel College Registrar.

Master of Divinity–Master of Pastoral Studies Combined

The Master of Divinity (MDiv) program and the Master of Pastoral Studies (MPS) Spiritual Care Stream can be combined for those interested in both programs.

The MDiv is intended to equip persons for ordained ministry in The United Church of Canada and other denominations, as well as other forms of ministry such as pastoral care, pastoral counselling, careers in the non-profit sector, Christian education and chaplaincy.

The Master of Pastoral Studies (MPS) in Spiritual Care Stream trains persons to provide spiritual care in religious communities or public institutions and, if a student completes units in Supervised Pastoral Education (SPE), is in compliance with the criteria of the Canadian Association for Spiritual Care (CASC).

Program Summary

A total of 40 courses/credits, with required Emmanuel College Core Courses, Designated Electives, Open Electives. Electives may be used to develop professional or academic specialization in particular areas. The degree may be completed purely on a part-time basis, and up to 8 years are allowed for completion. Students may use 2 electives from Level 3 to write an MDiv thesis. Those considering post-graduate studies may need to take extra courses to qualify for admission to post-graduate programs.

Learning Outcomes

1. Knowledge of Christian scripture, history, ethics, and theology (systematic, constructive, contextual, and pastoral) that is substantial and relevant for particular diverse ministries.
2. Comprehension of intercultural and contextual issues bearing upon ministry and leadership in diverse communities.
3. Formation and clarity of vocation in relation to appropriate church bodies or religious institutions
4. Skills, gifts and practices of ministry appropriate for leadership in communities of faith.

Emmanuel College MDiv–MPS Combined Program Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer/ Advanced Standing Credit/ Approved Alternative | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|--|------|-----|----------------------|----|---------------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | | | | 1 | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament (23-24 only) | | | | 2 | L6201 |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | | | | 3 | |
| <input type="checkbox"/> EMB 1506H New Testament 2 | | | | | 4 | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 | SMH1010HF History of Christianity I OR KNH 1015HF Global History of Christianity | | | | 5 | L0101 L6201 |
| <input type="checkbox"/> EMP 3521H Professional Ethics | RGP 3564H Professional Ethics | | | | 6 | |
| <input type="checkbox"/> EMP 1513H Intro to Counselling | | | | | 7 | |
| <input type="checkbox"/> EMP 1021H Leading Congregations | | | | | 8 | |
| <input type="checkbox"/> EMP 1101H Introduction to Christian Public Worship | | | | | 9 | |

| Course or Activity | Transfer/ Advanced Standing Credit/ Approved Alternative | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|--|------|-----|----------------------|----|---------------------------|
| <input type="checkbox"/> EMP 1301H Homiletics 1 | | | | | 10 | |
| <input type="checkbox"/> EMP 1431H Education and Faith Formation | (not in 23-24) | | | | 11 | |
| <input type="checkbox"/> EMT 1101H Introduction to Theology | | | | | 12 | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer/Advanced Standing Credit/ Approved Alternative | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|---|------|-----|----------------------|----|---------------------------|
| <input type="checkbox"/> EMB 2004H Old Testament 2 or <input type="checkbox"/> EMB 2005H Old Testament 3: Prophecy or <input type="checkbox"/> EMB 2006H Old Testament 4: Psalms | | | | | 13 | |
| <input type="checkbox"/> EMH 2211H Christianity Since 1491 or <input type="checkbox"/> XXH 2010H History of Christianity 2 | | | | | 14 | |
| <input type="checkbox"/> EMP 2861H Songs of the Church | | | | | 15 | |
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | | | | 16 | |
| <input type="checkbox"/> EMF 3020HY Contextual Education <i>Offered every other year</i> AND <input type="checkbox"/> Open Elective | Offered in 23-24 | | | | 17 | |
| OR <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | | | | | 18 | |

Level 3: Core Course

Prerequisite(s) or permission of the instructor

| Course or Activity | Transfer/Advanced Standing Credit/ Approved Alternative | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|---|------|-----|----------------------|----|---------------------------|
| <input type="checkbox"/> EMF 3130HY Ministry Integration Seminar <i>Offered every other year</i> | Offered in 23-24 | | | | 19 | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | | | | | 20 | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

| Course or Activity | Transfer/Advanced Standing Credit/ Approved Alternative | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|---|------|-----|----------------------|----|---------------------------|
| Bible <i>Select one of the following:</i> <input type="checkbox"/> Hebrew <input type="checkbox"/> New Testament <input type="checkbox"/> New Testament Greek <input type="checkbox"/> Old Testament | | | | | 21 | |
| Christian Spirituality <i>Select one of the following:</i> <input type="checkbox"/> EMT 2001H L6201 Eros & Spirituality <input type="checkbox"/> EMP 3560H Suffering and Hope <input type="checkbox"/> EMP 3855H Global and Contemporary Worship <input type="checkbox"/> EMT 3881H Creativity and Theology <input type="checkbox"/> WYP 2636H Rooted in God: Personal Prayer as the Soil of Ministry <input type="checkbox"/> TST course with permission from the academic advisor and program director | | | | | 22 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|--|------|-----|----------------------|----|---------------------------|
| <p>Coloniality and Power <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | | | | 23 | |
| <p>History of Christianity <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMH 3570H UCC History <input type="checkbox"/> EMH 3801H Christianity in Crisis in North America <input type="checkbox"/> XXH History of Christianity 3 <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | <ul style="list-style-type: none"> <input type="checkbox"/> EMH 3570H UCC History offered Winter 2024 | | | | 24 | |
| <p>Liturgical Studies</p> | | | | | 25 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|--|------|-----|----------------------|----|---------------------------|
| <i>Select one of the following:</i> <input type="checkbox"/> Homiletics <input type="checkbox"/> Worship (e.g., EMP 3113HY Worship and Ritual Practicum) | | | | | | |
| Practical Theology <i>Select one of the following:</i> <input type="checkbox"/> Pastoral Care, Church and Community (e.g., EMP 1513H Intro to Counselling, EMP 2523H Mental Health and Christian Theology) <input type="checkbox"/> Christian Education (e.g., KNP 3426H Teaching Bible, SMP 3421H Faith Development Across the Lifespan, TRP 2871H We the Story Tellers) | | | | | 26 | |
| Religious Diversity and Pluralism <i>Select one of the following:</i> <input type="checkbox"/> EM Buddhist course <input type="checkbox"/> EM Muslim Course <input type="checkbox"/> EMP 3950H Suffering and Hope <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | | | | | 27 | |
| Theology <input type="checkbox"/> Theology (at EM) | | | | | 28 | |
| Theology and Ethics <i>Select one of the following:</i> <input type="checkbox"/> Theology (at EM or TST) <input type="checkbox"/> Ethics (at EM or TST) | | | | | 29 | |
| Life Stage Ministry Any 2000-3000 level course in | | | | | 30 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|--|------|-----|----------------------|----|---------------------------|
| spiritual care related to life stages and theories of human growth (e.g., youth ministry, death and dying) | | | | | | |
| Spiritual Care, Counselling, and Mental Health Any 2000-3000 level course in spiritual care or counselling | | | | | 31 | |
| Spiritual Care, Counselling, and Mental Health Any 2000-3000 level course in spiritual care or counselling | | | | | 32 | |

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|------|-----|----------------------|----|---------------------------|
| <input type="checkbox"/> EMP 2731H Ministry of Governance and Administration (UCC Only) Offered every other year Not in 2023-24 | | | | 33 | |
| <input type="checkbox"/> EMT 3412H Confessing Our Faith (UCC Only) Offered every other year Not in 2023-24 | | | | 34 | |
| <input type="checkbox"/> Open Elective | | | | 35 | |
| <input type="checkbox"/> Open Elective | | | | 36 | |
| <input type="checkbox"/> Open Elective | | | | 37 | |
| <input type="checkbox"/> Open Elective | | | | 38 | |
| <input type="checkbox"/> Open Elective | | | | 39 | |
| <input type="checkbox"/> Open Elective | | | | 40 | |

Emmanuel College MDiv–MPS SCP Cert Combined Program Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer/ Advanced Standing Credit/ Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|--|------|---------------|----------------------|----|---------------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | | | | 1 | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament (23-24 only) | | | | 2 | L6201 |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | | | | 3 | |
| <input type="checkbox"/> EMB 1506H New Testament 2 | | | | | 4 | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 | SMH1010HF History of Christianity I OR KNH 1015HF Global History of Christianity | | | | 5 | L0101 L6201 |
| <input type="checkbox"/> EMP 1021H Leading Congregations | | | | | 6 | |
| <input type="checkbox"/> EMP 1101H Introduction to Christian Public Worship | | | | | 7 | |
| <input type="checkbox"/> EMP 1301H Homiletics 1 | | | | | 8 | |
| <input type="checkbox"/> EMP 1431H Education and Faith Formation | | | | | 9 | |
| <input type="checkbox"/> EMT 1101H Introduction to Theology | | | | | 10 | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer/Advanced Standing Credit/ Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|---|------|---------------|----------------------|----|---------------------------|
| <input type="checkbox"/> EMB 2004H Old Testament 2 or <input type="checkbox"/> EMB 2005H Old Testament 3: Prophecy or <input type="checkbox"/> EMB 2006H Old Testament 4: Psalms | | | | | 11 | |
| <input type="checkbox"/> EMH 2211H Christianity Since 1491 or <input type="checkbox"/> XXH 2010H History of Christianity 2 | | | | | 12 | |
| <input type="checkbox"/> EMP 2861H Songs of the Church | | | | | 13 | |
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | | | | 14 | |
| <input type="checkbox"/> EMF 3020HY Contextual Education <i>Offered every other year</i> AND <input type="checkbox"/> Open Elective | Offered in 23-24 | | | | 15 | |
| OR <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | | | | | 16 | |

Level 3: Core Course

Prerequisite(s) or permission of the instructor

| Course or Activity | Transfer/Advanced Standing Credit/ Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|---|------|---------------|----------------------|----|---------------------------|
| <input type="checkbox"/> EMF 3130HY Ministry Integration Seminar <i>Offered every other year</i> | Offered in 23-24 | | | | 17 | |

Designated Elective Courses

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|--|------|---------------|----------------------|----|---------------------------|
| Bible <i>Select one of the following:</i> <ul style="list-style-type: none"> <input type="checkbox"/> Hebrew <input type="checkbox"/> New Testament <input type="checkbox"/> New Testament Greek <input type="checkbox"/> Old Testament | | | | | 18 | |
| Christian Spirituality (special topics MPS) <i>Select one of the following:</i> <ul style="list-style-type: none"> <input type="checkbox"/> EMT 2001H L6201 Eros & Spirituality <input type="checkbox"/> EMP 3560H Suffering and Hope <input type="checkbox"/> EMP 3855H Global and Contemporary Worship <input type="checkbox"/> EMT 3881H Creativity and Theology <input type="checkbox"/> WYP 2636H Rooted in God: Personal Prayer as the Soil of Ministry <input type="checkbox"/> TST course with permission from the academic advisor and program director | | | | | 19 | |
| Coloniality and Power <i>Select one of the following:</i> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement | | | | | 20 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|---|------|---------------|----------------------|----|---------------------------|
| <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949 Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | | | | | |
| History of Christianity <i>Select one of the following:</i> <input type="checkbox"/> EMH 3570H UCC History <input type="checkbox"/> EMH 3801H Christianity in Crisis in North America <input type="checkbox"/> XXH 2210H History of Christianity 3 | Approved alternative with Canadian church history component | | | | 21 | |
| Liturgical Studies <i>Select one of the following:</i> <input type="checkbox"/> Homiletics <input type="checkbox"/> Worship (e.g., EMP 3113HY Worship and Ritual Practicum) | | | | | 22 | |
| Practical Theology (Special Topics #8) <i>Courses in spiritual care/psycho-spiritual therapy or Special topics or others:</i> <input type="checkbox"/> SCP Special topics | | | | | 23 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|--|------|---------------|----------------------|----|---------------------------|
| <p>courses (e.g., EMP 3559H Dying & Grieving, EMP 2523H Mental Health & Christian Theology, etc.)</p> <p><input type="checkbox"/> Christian Education (e.g., KNP 3426H Teaching Bible, SMP 3421H Faith Development Across the Lifespan, TRP 2871H We the Story Tellers)</p> | | | | | | |
| <p>Religious Diversity and Pluralism <i>Select one of the following:</i></p> <p><input type="checkbox"/> EM Buddhist course</p> <p><input type="checkbox"/> EM Muslim Course</p> <p><input type="checkbox"/> EMP 3950H Suffering and Hope</p> <p><input type="checkbox"/> EMT 3451H Mission and Religious Pluralism</p> <p><input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation</p> <p><input type="checkbox"/> EMT 3664H Indigenous Relationships</p> <p><input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective</p> | | | | | 24 | |
| <p>Theology</p> <p><input type="checkbox"/> Theology (at EM)</p> | | | | | 25 | |
| <p>Theology and Ethics <i>Select one of the following:</i></p> <p><input type="checkbox"/> Theology (at EM or TST)</p> <p><input type="checkbox"/> Ethics (at EM or TST)</p> | | | | | 26 | |
| 1. Foundations for Spiritually Integrated Psychotherapeutic Practice | | | | | | |
| <p><input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care Practice</p> | | | | | 27 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|--|------|---------------|----------------------|----|---------------------------|
| 2. Human Development and Theories of Growth | | | | | | |
| <input type="checkbox"/> EMP 2535H Human Growth and Development across the Life Span or <input type="checkbox"/> KNP 1443H Human Growth and the Spiritual Journey | | | | | 28 | |
| 3. Professional Ethics | | | | | | |
| Prerequisite(s) or permission of the instructor | | | | | | |
| <input type="checkbox"/> EMP 3521H Professional Ethics Psycho-spiritual Therapy or <input type="checkbox"/> RGP 3564H Professional Ethics | | | | | 29 | |
| 4. Mental Disorders/Psychopathologies and Assessment | | | | | | |
| Prerequisite(s) or permission of the instructor | | | | | | |
| <input type="checkbox"/> KNP 3511H Psycho-Spiritual Assessment and Therapy or <input type="checkbox"/> EMP 2581H Psychopathology in Mental Health | | | | | 30 | |
| 5. Theories of Psychotherapeutic Practice | | | | | | |
| Prerequisite(s) or permission of the instructor | | | | | | |
| <i>1 required core credit</i> <input type="checkbox"/> KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling | | | | | 31 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|--|------|---------------|----------------------|----|---------------------------|
| <p>2 courses (minimum) from any of the following:</p> <p>Systems Theories:</p> <ul style="list-style-type: none"> <input type="checkbox"/> RGP 3565H Contemporary Family Therapy and Spiritual Care <input type="checkbox"/> EMP 3561H Family Systems Theories for Spiritual Care and Psycho-Spiritual Therapy | | | | | 32 | |
| <ul style="list-style-type: none"> <input type="checkbox"/> KNP 2548H Self, Family, Cultures: Spiritual Care in Context <p>Psychodynamic:</p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 3538H Dreams: Psycho-Spiritual Therapy and Symbolic Language of the Soul <input type="checkbox"/> TRP 3523H Foundations of Psychodynamic Therapy <p>Cognitive-Behavioral:</p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 3547H Mindfulness-Based Modalities <input type="checkbox"/> KNP 3531H Worry and Anxiety: Using CBT, DBT and ACT Therapies <input type="checkbox"/> TRP 3511H CBT and Spiritually Integrated Psychotherapy <p>Post-Modern/Constructivist Therapies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> RGP 3561H Postmodern Constructivist Psychotherapy and Spiritual Care <input type="checkbox"/> EMP 35XXH Trauma- | | | | | 33 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|--|------|---------------|----------------------|----|---------------------------|
| Informed Psycho-Spiritual Therapy <input type="checkbox"/> EMP 3651H Narrative Therapy <input type="checkbox"/> RGP 3535H Integrative Approaches to Trauma in Spiritual Care and Psychotherapy <input type="checkbox"/> EMP 3563H Aging and Spiritually Integrated Psychotherapy Non-Western Psychotherapies: <input type="checkbox"/> EMP 2015H Buddhism and Psychotherapy <input type="checkbox"/> EMP 2537H Islamic Psychotherapy and Spiritual Care <input type="checkbox"/> EMP 2538H Abhidhamma Buddhist Psychology | | | | | | |
| 6. Professional Functioning, Therapeutic Process, Self-awareness, Safe and Effective Use of Self: 2 (full-year) Prerequisite(s) or permission of the instructor | | | | | | |
| <input type="checkbox"/> TSP 355XY/EMP 355XY Psycho-spiritual Care and Therapy Practicum – CPE/SPE | | | | | 34 | |
| | | | | | 35 | |
| 7. Required Capstone Course Minimum 75% completion of the program + 1 CPE/SPE | | | | | | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice: Spiritual Care and | | | | | 36 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--------------------------|--|------|---------------|----------------------|----|---------------------------|
| Psycho-Spiritual Therapy | | | | | | |

8. Special Topics Electives

May have prerequisite(s) or permission of the instructor

| | | | | | | |
|--|--|--|--|--|----|--|
| <p><i>Options include 2 additional courses from category 5 (Psychotherapeutic Theories) and/or the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 2010H Buddhist Mindfulness Approaches to Mental Health <input type="checkbox"/> EMP 2520H Mindfulness and Counselling in the Community <input type="checkbox"/> EMP 2522H Muslim Mental Health <input type="checkbox"/> EMP 2523H Mental Health and Christian Theology <input type="checkbox"/> EMP 3559H Spiritual Care with Dying and Grieving Persons <input type="checkbox"/> EMP 3560H Suffering and Hope: Perspectives on SCP <input type="checkbox"/> KNP 2511H Chaplaincy in Corrections <input type="checkbox"/> KNP 3502H Dying and Suffering Across Cultures <input type="checkbox"/> RGP 3251H Psychotherapy and Spiritual Direction <input type="checkbox"/> RGP 3541H Mental Health and Religion | | | | | 37 | |
| | | | | | 38 | |

| Course or Activity | Transfer/Advanced Standing Credit/Approved Alternative | MDIV | MPS SCP Cert. | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|---|--|------|---------------------|----------------------|----|------------------------------------|
| <input type="checkbox"/> RGP 3550H Psychology and Religion <input type="checkbox"/> RGP 3554H Psychology of Faith Development <input type="checkbox"/> RGP 3571H Religion and Mental Disorder <input type="checkbox"/> TSP 3552Y/EMP 3552Y Psycho-spiritual Care and Therapy Practicum – CPE/SPE Basic 2 <input type="checkbox"/> TSP 3357Y Psycho-spiritual Care and Therapy Practicum – CPE Basic 3 | | | | | | |

Denominational Requirements or Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | MDIV | MPS | Year, Term Completed | CR | Section L0101 L6101 L6201 |
|--|------|-----|----------------------|----|------------------------------------|
| <input type="checkbox"/> EMP 2731H Ministry of Governance and Administration (UCC Only) Offered every other year starting 2020–21 | | | | 39 | |
| <input type="checkbox"/> EMT 3412H Confessing Our Faith (UCC Only) Offered every other year starting 2020–21 | | | | 40 | |

Master of Pastoral Studies

The Master of Pastoral Studies (MPS) is a professional degree. The twenty-credit program allows students to specialize in one of three streams with interreligious foci: Spiritual Care, Social Service and Worship and Preaching.

Spiritual Care

Providing spiritual care in religious communities or public institutions and, if a student completes units in Supervised Pastoral Education (SPE), in compliance with the criteria of the Canadian Association for Spiritual Care (CASC).

Within the Spiritual Care stream, students have the option to apply for admission to the Certificate in Spiritual Care and Psychotherapy (SCP). Seats are limited and meeting the minimum admission requirements does not guarantee your admission. This certificate provides training for spiritual care and psychotherapy as a spiritual care practitioner (chaplain) in public institutions like hospitals and prisons or as a psycho-spiritual therapist (pastoral counselor) in counselling centres or other contexts; and prepares students with the educational course requirements for entry into advanced training toward certification in the Canadian Association for Spiritual Care (CASC) and for qualifying membership in the College of Registered Psychotherapists of Ontario (CRPO).

Social Service

Providing leadership in religious or secular social service agencies.

Worship and Preaching

Providing lay leadership in religious communities.

Summary

20 courses in total, with required Emmanuel College Core Courses, Designated Electives, Open Electives. The degree may be completed purely on a part-time basis, and up to 8 years are allowed for completion.

Interreligious Foci

- In the **Spiritual Care** stream, students may choose focus areas in Buddhism, Christianity, or Islam.
- In the **Social Service** stream, students may choose focus areas in Christianity or Islam.
- In the **Worship and Preaching** stream, focus area is Christianity.
- A limited number of students who practice religious traditions other than Christianity, Islam and Buddhism, and whose traditions are taught elsewhere in the University of Toronto, may be able to substitute courses from those traditions for the faith-based required courses.

Learning Outcomes

1. Knowledge of sacred texts, religious history, religious-based ethics, tenets and thought of one or more religious tradition(s) in correlation with theories of social sciences that are relevant to professional practice.
2. Evidence of sustained reflection on spiritual and professional identity formation in intercultural and interfaith contexts, in relation to specialized practice.
3. Development of skills, gifts and arts of professional practice, grounded in appropriate theories, for leadership in institutional, community and other settings.

Master of Pastoral Studies: Spiritual Care Program Overview

Level 1: Foundational Core Courses

| Buddhist Studies | Christian Studies | Muslim Studies |
|---|---|---|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership | <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership | <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care | <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care | <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care |
| <input type="checkbox"/> EMT 1620H History of Buddhist Traditions | <input type="checkbox"/> EMB 1003H Old Testament 1 | <input type="checkbox"/> EMT 1851H Surat al-Baqara (Qur'an 1) |
| <input type="checkbox"/> EMT 1631H Foundational Tenets and Practices of Buddhism | <input type="checkbox"/> EMB 1501H New Testament 1 | <input type="checkbox"/> EMT 3101H Biography and Thought: Muhammad |
| <input type="checkbox"/> EMP 2011H Buddhist Contemplative Care or <input type="checkbox"/> EMP 2671H Buddhist Meditative Traditions | <input type="checkbox"/> XXH 1010H History of Christianity 1 or <input type="checkbox"/> KNH 1015H A Global History of Christianity | <input type="checkbox"/> EMT 3607H Islamic Thought: Classical Age or <input type="checkbox"/> EMT 3608H Islamic Thought: Modern Age |
| <input type="checkbox"/> EMT 2629H Classic Buddhist Texts | <input type="checkbox"/> EMT 1101H Theology 1 | <input type="checkbox"/> EMT 3610H Religious Thought and Spirituality in Islam |
| <i>Blank Field</i> | <i>Blank Field</i> | <input type="checkbox"/> EMB 3020H Intertwined Texts |

Level 2: Core Courses

| Buddhist Studies | Christian Studies | Muslim Studies |
|---|---|---|
| <input type="checkbox"/> EMF 3020HY Contextual Education + Open Elective (total of 2 courses) or <input type="checkbox"/> TSP/EMP 355xYY Supervised Pastoral Education Basic 1 (total of 2 courses) | <input type="checkbox"/> EMF 3020HY Contextual Education + Open Elective (total of 2 courses) or <input type="checkbox"/> TSP/EMP 355xYY Supervised Pastoral Education Basic 1 (total of 2 courses) | <input type="checkbox"/> EMF 3020HY Contextual Education + Open Elective (total of 2 courses) or <input type="checkbox"/> TSP/EMP 355xYY Supervised Pastoral Education Basic 1 (total of 2 courses) |
| <input type="checkbox"/> EMT 2630H Buddhist Ethics | <input type="checkbox"/> EMT 2902H Christian Ethics in Context | <input type="checkbox"/> EMT 3873H Law, Ethics, and Society |
| <input type="checkbox"/> EMP 3521H Professional Ethics for Spiritual Care and Psycho-Spiritual Therapy | <input type="checkbox"/> EMP 3521H Professional Ethics for Spiritual Care and Psycho-Spiritual Therapy | <input type="checkbox"/> EMP 3521H Professional Ethics for Spiritual Care and Psycho-Spiritual Therapy |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | <input type="checkbox"/> EMP 3541H Integrating Theory and Practice |
| <input type="checkbox"/> 5 Designated Elective Courses in Levels 1 or 2 | <input type="checkbox"/> 5 Designated Elective Courses in Levels 1 or 2 | <input type="checkbox"/> 5 Designated Elective Courses in Levels 1 or 2 |
| <input type="checkbox"/> Life Stage Spiritual Care | <input type="checkbox"/> Life Stage Spiritual Care | <input type="checkbox"/> Life Stage Spiritual Care |
| <input type="checkbox"/> Spiritual Care, Counselling, and Mental Health | <input type="checkbox"/> Spiritual Care, Counselling, and Mental Health | <input type="checkbox"/> Spiritual Care, Counselling, and Mental Health |
| <input type="checkbox"/> Spiritual Care, Counselling, and Mental Health | <input type="checkbox"/> Spiritual Care, Counselling, and Mental Health | <input type="checkbox"/> Spiritual Care, Counselling, and Mental Health |
| <input type="checkbox"/> Religious Diversity and Pluralism | <input type="checkbox"/> Religious Diversity and Pluralism | <i>See above EMB 3020H</i> |
| <input type="checkbox"/> Coloniality and Power | <input type="checkbox"/> Coloniality and Power | <input type="checkbox"/> Coloniality and Power |
| <input type="checkbox"/> Buddhist Spirituality | <input type="checkbox"/> Christian Spirituality | <i>See above EMT 3610H</i> |
| <input type="checkbox"/> 3 Open Electives | <input type="checkbox"/> 3 Open Electives | <input type="checkbox"/> 4 Open Electives |

Emmanuel College MPS: Spiritual Care – Buddhist Studies Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and SC | | |
| Please choose 5 Buddhist Faith Foundation courses from the list below: | | |
| <input type="checkbox"/> EMH 1620H History of Buddhist Traditions | | |
| <input type="checkbox"/> EMP 2671H Buddhist Meditative Traditions | | |
| <input type="checkbox"/> EMT 1631H Foundational Tenets and Practices of Buddhism | | |
| <input type="checkbox"/> EMT 2629H Classic Buddhist Texts | | |
| <input type="checkbox"/> EMT 2630H Buddhist Ethics | | |
| <input type="checkbox"/> EMP 2011H Buddhist Contemplative Care | | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMF 3020HY Contextual Education <i>Offered every other year</i> and <input type="checkbox"/> Open Elective or <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | Offered in 23-24 | |
| <input type="checkbox"/> EMP 3521H Professional Ethics or <input type="checkbox"/> RGP 3564H Professional Ethics | | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| Buddhist Spirituality Any EM elective course on Buddhist spirituality | | |
| Coloniality and Power <i>Select one of the following:</i> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |
| Life Stage Ministry | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| Any 2000 or 3000 level course in spiritual care related to life stages and theories of human growth | | |
| Religious Diversity and Pluralism <i>Select one of the following:</i> <input type="checkbox"/> EMB 3020H Intertwined Texts (or other EM Muslim Course) <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMP 3950H Suffering and Hope <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective <input type="checkbox"/> EM foundational core course from another faith tradition with permission from the faculty advisor and Program Director | | |
| Spiritual Care, Counselling, and Mental Health Any 2000 or 3000 level course in spiritual care or counselling offered by EM or TST | | |
| Spiritual Care, Counselling, and Mental Health Any 2000 or 3000 level course in spiritual care or counselling offered by EM or TST | | |

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
| | |
| | |
| | |

Emmanuel College MPS: Spiritual Care – Christian Studies Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and SC | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament (only 23-24) | |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 | KNH 1015HF Global History of Christianity | |
| <input type="checkbox"/> EMT 1101H Theology 1 | | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMF 3020HY Contextual Education <i>Offered every other year</i> and <input type="checkbox"/> Open Elective or <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | Offered in 23-24 | |
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | |
| <input type="checkbox"/> EMP 3521H Professional Ethics or <input type="checkbox"/> RGP 3564H Professional Ethics | | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <p>Christian Spirituality <i>Select one of the following:</i></p> <input type="checkbox"/> EMT 2001H L6201 Eros & Spirituality <input type="checkbox"/> EMP 3560H Suffering and Hope <input type="checkbox"/> EMP 3855H Global and Contemporary Worship <input type="checkbox"/> EMT 3881H Creativity and Theology <input type="checkbox"/> WYP 2636H Rooted in God: Personal Prayer as the Soil of Ministry <input type="checkbox"/> TST course with permission from the academic advisor and program director | | |
| <p>Coloniality and Power <i>Select one of the following:</i></p> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |
| Life Stage Ministry Any 2000 or 3000 level course in spiritual care related to life stages and theories of human growth (e.g., youth ministry, death and dying) | | |
| Religious Diversity and Pluralism <i>Select one of the following:</i> <input type="checkbox"/> EM Buddhist course <input type="checkbox"/> EM Muslim Course <input type="checkbox"/> EMP 3950H Suffering and Hope <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | | |
| Spiritual Care, Counselling and Mental Health Any 2000 or 3000 level course in spiritual care or counselling | | |
| Spiritual Care, Counselling and Mental Health Any 2000 or 3000 level course in spiritual care or counselling | | |

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
| | |
| | |
| | |

Emmanuel College MPS: Spiritual Care – Muslim Studies Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and SC | | |
| <input type="checkbox"/> EMT 1851H Surat al-Baqara (Qur'an 1) | | |
| <input type="checkbox"/> EMB 3020H Intertwined Texts | | |
| <input type="checkbox"/> EMT 3101H Biography and Thought: Muhammad | | |
| <input type="checkbox"/> EMT 3607H Islamic Thought: Classical Age or <input type="checkbox"/> EMT 3608H Islamic Thought: Modern Age | | |
| <input type="checkbox"/> EMT 3610H Religious Thought and Spirituality in Islam | | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMF 3020HY Contextual Education <i>Offered every other year</i> and <input type="checkbox"/> Open Elective or <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | Offered in 23-24 | |
| <input type="checkbox"/> EMP 3521H Professional Ethics or <input type="checkbox"/> RGP 3564H Professional Ethics | | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | | |
| <input type="checkbox"/> EMT 3873H Law, Ethics, and Society | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <p>Coloniality and Power <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |
| <p>Life Stage Ministry Any 2000 or 3000 level course in spiritual care related to life stages and theories of human growth</p> | | |
| <p>Spiritual Care, Counselling, and Mental Health Any 2000 or 3000 level course in spiritual care or counselling offered by EM or TST</p> | | |
| <p>Spiritual Care, Counselling, and Mental Health Any 2000 or 3000 level course in spiritual care or counselling offered by EM or TST</p> | | |

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
| | |
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| | |

Master of Pastoral Studies: Spiritual Care with Certificate in Spiritual Care and Psychotherapy Program Overview

Level 1: Foundational Core Courses

| Buddhist Studies | Christian Studies | Muslim Studies |
|--|--|--|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership | <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership | <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care Practice | <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care Practice | <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care Practice |
| <input type="checkbox"/> EMT 1620H Hist of Buddhist Trads | <input type="checkbox"/> EMB 1003H Old Testament 1 | <input type="checkbox"/> EMT 1851H Surat al-Baqara (Qur'an 1) |
| <input type="checkbox"/> EMT 1631H Foundational Tenets and Practices of Buddhism | <input type="checkbox"/> XXH 1010H History of Christianity 1 or KNH 1015H A Global History of Christianity | <input type="checkbox"/> EMT 3101H Biography and Thought: Muhammad |
| <input type="checkbox"/> EMP 2011H Buddhist Contemplative Care or <input type="checkbox"/> EMP 2671H Buddhist Meditative Traditions | <input type="checkbox"/> EMT 1101H Theology 1 | <input type="checkbox"/> EMT 3607H Islamic Thought: Classical Age or <input type="checkbox"/> EMT 3608H Islamic Thought: Modern Age |
| <input type="checkbox"/> EMT 2629H Classic Buddhist Texts | <input type="checkbox"/> EMB 1501H New Testament 1 | <input type="checkbox"/> EMT 3610H Religious Thought and Spirituality in Islam |

Level 2: Core Courses

| Buddhist Studies | Christian Studies | Muslim Studies |
|--|--|--|
| <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 |
| <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 |
| <input type="checkbox"/> EMT 2630H Buddhist Ethics | <input type="checkbox"/> EMT 2902H Christian Ethics in Context | <input type="checkbox"/> EMT 3873H Law, Ethics, and Society |
| <input type="checkbox"/> EMP 3521H Professional Ethics for Spiritual Care and Psycho-Spiritual Therapy or <input type="checkbox"/> RGP 3564H Professional Ethics | <input type="checkbox"/> EMP 3521H Professional Ethics for Spiritual Care and Psycho-Spiritual Therapy or <input type="checkbox"/> RGP 3564H Professional Ethics | <input type="checkbox"/> EMP 3521H Professional Ethics for Spiritual Care and Psycho-Spiritual Therapy or <input type="checkbox"/> RGP 3564H Professional Ethics |
| <input type="checkbox"/> KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling | <input type="checkbox"/> KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling | <input type="checkbox"/> KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | <input type="checkbox"/> EMP 3541H Integrating Theory and Practice |
| <input type="checkbox"/> 8 Designated Elective Courses in Levels 1 or 2 | <input type="checkbox"/> 8 Designated Elective Courses in Levels 1 or 2 | <input type="checkbox"/> 8 Designated Elective Courses in Levels 1 or 2 |
| <input type="checkbox"/> Coloniality and Power | <input type="checkbox"/> Coloniality and Power | <input type="checkbox"/> Coloniality and Power |
| <input type="checkbox"/> Human Development and Theories of Growth | <input type="checkbox"/> Human Development and Theories of Growth | <input type="checkbox"/> Human Development and Theories of Growth |
| <input type="checkbox"/> Theories for Psychotherapeutic Practice | <input type="checkbox"/> Theories for Psychotherapeutic Practice | <input type="checkbox"/> Theories for Psychotherapeutic Practice |
| <input type="checkbox"/> Theories for Psychotherapeutic Practice | <input type="checkbox"/> Theories for Psychotherapeutic Practice | <input type="checkbox"/> Theories for Psychotherapeutic Practice |
| <input type="checkbox"/> Assessment/ Mental Disorders/Psychopathologies | <input type="checkbox"/> Assessment/ Mental Disorders/Psychopathologies | <input type="checkbox"/> Assessment/ Mental Disorders/Psychopathologies |
| <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy | <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy | <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy |
| <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy | <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy | <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy |
| <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy | <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy | <input type="checkbox"/> Special Topics in Spiritual Care and Psychotherapy |

Emmanuel College MPS, SCP Certificate Program Checklist – Buddhist Focus

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Faith-based Foundation Courses

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester | | |
| Please choose 5 Buddhist Faith Foundation courses from the list below: | | |
| <input type="checkbox"/> EMH 1620H History of Buddhist Traditions | | |
| <input type="checkbox"/> EMP 2671H Buddhist Meditative Traditions | | |
| <input type="checkbox"/> EMT 1631H Foundational Tenets and Practices of Buddhism | | |
| <input type="checkbox"/> EMT 2629H Classic Buddhist Texts | | |
| <input type="checkbox"/> EMT 2630H Buddhist Ethics | | |
| <input type="checkbox"/> EMP 2011H Buddhist Contemplative Care | | |
| Required Coloniality and Power Course <i>May have prerequisite(s) or permission of the instructor</i> Any one of the specifically designated courses that variously engage in diverse dimensions of power and privilege, coloniality, and Indigenous relations and experiences, including in relation to the Canadian context. | | |
| <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |

Psycho-spiritual Therapy Courses

| Course or Activity | Year, Term Completed |
|---|----------------------|
| 1. Foundations for Spiritually Integrated Psychotherapeutic Practice | |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care Practice | |
| 2. Human Development and Theories of Growth | |
| <input type="checkbox"/> EMP 2535H Human Growth and Development across the Life Span or <input type="checkbox"/> KNP 1443H Human Growth and the Spiritual Journey | |
| 3. Professional Ethics <i>Prerequisite(s) or permission of the instructor</i> | |
| <input type="checkbox"/> EMP 3521H Professional Ethics Psycho-spiritual Therapy or <input type="checkbox"/> RGP 3564H Professional Ethics | |
| 4. Mental Disorders/Psychopathologies and Assessment <i>Prerequisite(s) or permission of the instructor</i> | |
| <i>One of the following:</i> | |
| <input type="checkbox"/> KNP 3511H Psycho-Spiritual Assessment and Therapy or <input type="checkbox"/> EMP 2581H Psychopathology in Mental Health | |
| | |

| Course or Activity | Year, Term Completed |
|---|----------------------|
| 5. Theories of Psychotherapeutic Practice <i>Prerequisite(s) or permission of the instructor</i> | |
| <i>1 required core credit</i> Psychotherapeutic Theories <input type="checkbox"/> KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling | |
| <i>2 courses (minimum) from any of the following:</i> Systems Theories: <input type="checkbox"/> RGP 3565H Contemporary Family Therapy and Spiritual Care <input type="checkbox"/> EMP 3561H Family Systems Theories for Spiritual Care and Psycho-Spiritual Therapy <input type="checkbox"/> KNP 2548H Self, Family, Cultures: Spiritual Care in Context Psychodynamic: <input type="checkbox"/> EMP 3538H Dreams: Psycho-Spiritual Therapy and Symbolic Language of the Soul <input type="checkbox"/> TRP 3523H Foundations of Psychodynamic Therapy Cognitive-Behavioral: <input type="checkbox"/> EMP 3547H Mindfulness-Based Modalities <input type="checkbox"/> KNP 3531H Worry and Anxiety: Using CBT, DBT and ACT Therapies <input type="checkbox"/> TRP 3511H CBT and Spiritually Integrated Psychotherapy Post-Modern/Constructivist Therapies: <input type="checkbox"/> RGP 3561H Postmodern Constructivist Psychotherapy and Spiritual Care <input type="checkbox"/> EMP 35XXH Trauma-Informed Psycho-Spiritual Therapy <input type="checkbox"/> EMP 3651H Narrative Therapy <input type="checkbox"/> RGP 3535H Integrative Approaches to Trauma in Spiritual Care and Psychotherapy <input type="checkbox"/> EMP 3563H Aging and Spiritually Integrated Psychotherapy Non-Western Psychotherapies: <input type="checkbox"/> EMP 2015H Buddhism and Psychotherapy <input type="checkbox"/> EMP 2537H Islamic Psychotherapy and Spiritual Care <input type="checkbox"/> EMP 2538H Abhidhamma Buddhist Psychology | |
| 6. Professional Functioning, Therapeutic Process, Self-awareness, Safe and Effective Use of Self: 2 (full year) <i>Prerequisite(s) or permission of the instructor</i> | |
| <input type="checkbox"/> TSP 3551Y/EMP 3551Y Psycho-spiritual Care and Therapy Practicum – CPE/SPE Basic 1 | |
| 7. Required Capstone Course <i>Minimum 75% completion of the program + 1 CPE/SPE</i> | |
| EMP 3541H Integrating Theory and Practice: Spiritual Care and Psycho-Spiritual Therapy | |
| 8. Special Topics Electives | |

| Course or Activity | Year, Term Completed |
|---|----------------------|
| <i>May have prerequisite(s) or permission of the instructor</i> | |
| <p><i>Options include 3 additional courses from category 5 (Psychotherapeutic Theories) and/or the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 2010H Buddhist Mindfulness Approaches to Mental Health <input type="checkbox"/> EMP 2520H Mindfulness and Counselling in the Community <input type="checkbox"/> EMP 2522H Muslim Mental Health <input type="checkbox"/> EMP 2523H Mental Health and Christian Theology <input type="checkbox"/> EMP 3559H Spiritual Care with Dying and Grieving Persons <input type="checkbox"/> EMP 3560H Suffering and Hope: Perspectives on SCP <input type="checkbox"/> KNP 2511H Chaplaincy in Corrections <input type="checkbox"/> KNP 3502H Dying and Suffering Across Cultures <input type="checkbox"/> RGP 3251H Psychotherapy and Spiritual Direction <input type="checkbox"/> RGP 3541H Mental Health and Religion <input type="checkbox"/> RGP 3550H Psychology and Religion <input type="checkbox"/> RGP 3554H Psychology of Faith Development <input type="checkbox"/> RGP 3571H Religion and Mental Disorder <input type="checkbox"/> TSP 3552Y/EMP 3552Y Psycho-spiritual Care and Therapy Practicum – CPE/SPE Basic 2 <input type="checkbox"/> TSP 3357Y Psycho-spiritual Care and Therapy Practicum – CPE Basic 3 | |

Emmanuel College MPS, SCP Certificate Program Checklist – Christian Focus

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Faith-based Foundation Courses

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|--|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament | |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | |
| <input type="checkbox"/> XXH 1010 History of Christianity 1 | SMH1010HF History of Christianity I OR KNH 1015HF Global History of Christianity | |
| <input type="checkbox"/> EMT 1101H Theology 1 | | |
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | |
| <p>Required Coloniality and Power Course <i>May have prerequisite(s) or permission of the instructor</i></p> <p>Any one of the specifically designated courses that variously engage in diverse dimensions of power and privilege, coloniality, and Indigenous relations and experiences, including in relation to the Canadian context.</p> | | |
| <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |

Psycho-spiritual Therapy Courses

| Course or Activity | Year, Term Completed |
|---|----------------------|
| 1. Foundations for Spiritually Integrated Psychotherapeutic Practice | |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care Practice | |
| 2. Human Development and Theories of Growth | |
| <input type="checkbox"/> EMP 2535H Human Growth and Development across the Life Span or <input type="checkbox"/> KNP 1443H Human Growth and the Spiritual Journey | |
| 3. Professional Ethics <i>Prerequisite(s) or permission of the instructor</i> | |
| <input type="checkbox"/> EMP 3521H Professional Ethics Psycho-spiritual Therapy or <input type="checkbox"/> RGP 3564H Professional Ethics | |
| 4. Mental Disorders/Psychopathologies and Assessment <i>Prerequisite(s) or permission of the instructor</i> | |
| <input type="checkbox"/> KNP 3511H Psycho-Spiritual Assessment and Therapy or <input type="checkbox"/> EMP 2581H Psychopathology in Mental Health | |
| | |

| Course or Activity | Year, Term Completed |
|---|----------------------|
| 5. Theories of Psychotherapeutic Practice <i>Prerequisite(s) or permission of the instructor</i> | |
| <i>1 required core credit</i> Psychotherapeutic Theories: <input type="checkbox"/> KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling | |
| <i>2 courses (minimum) from any of the following:</i> Systems Theories: <input type="checkbox"/> RGP 3565H Contemporary Family Therapy and Spiritual Care <input type="checkbox"/> EMP 3561H Family Systems Theories for Spiritual Care and Psycho-Spiritual Therapy <input type="checkbox"/> KNP 2548H Self, Family, Cultures: Spiritual Care in Context Psychodynamic: <input type="checkbox"/> EMP 3538H Dreams: Psycho-Spiritual Therapy and Symbolic Language of the Soul <input type="checkbox"/> TRP 3523H Foundations of Psychodynamic Therapy Cognitive-Behavioral: <input type="checkbox"/> EMP 3547H Mindfulness-Based Modalities <input type="checkbox"/> KNP 3531H Worry and Anxiety: Using CBT, DBT and ACT Therapies <input type="checkbox"/> TRP 3511H CBT and Spiritually Integrated Psychotherapy Post-Modern/Constructivist Therapies: <input type="checkbox"/> RGP 3561H Postmodern Constructivist Psychotherapy and Spiritual Care <input type="checkbox"/> EMP 35XXH Trauma-Informed Psycho-Spiritual Therapy <input type="checkbox"/> EMP 3651H Narrative Therapy <input type="checkbox"/> RGP 3535H Integrative Approaches to Trauma in Spiritual Care and Psychotherapy <input type="checkbox"/> EMP 3563H Aging and Spiritually Integrated Psychotherapy Non-Western Psychotherapies: <input type="checkbox"/> EMP 2015H Buddhism and Psychotherapy <input type="checkbox"/> EMP 2537H Islamic Psychotherapy and Spiritual Care <input type="checkbox"/> EMP 2538H Abhidhamma Buddhist Psychology | |
| 6. Professional Functioning, Therapeutic Process, Self-awareness, Safe and Effective Use of Self: 2 (full-year) <i>Prerequisite(s) or permission of the instructor</i> | |
| <input type="checkbox"/> TSP 3551Y/EMP 3551Y Psycho-spiritual Care and Therapy Practicum – CPE/SPE Basic 1 | |
| 7. Required Capstone Course <i>Minimum 75% completion of the program + 1 CPE/SPE</i> | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice: Spiritual Care and Psycho-Spiritual Therapy | |

| Course or Activity | Year, Term Completed |
|---|----------------------|
| 8. Special Topics Electives <i>May have prerequisite(s) or permission of the instructor</i> | |
| <p><i>Options include 3 additional courses from category 5 (Psychotherapeutic Theories) and/or the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 2010H Buddhist Mindfulness Approaches to Mental Health <input type="checkbox"/> EMP 2520H Mindfulness and Counselling in the Community <input type="checkbox"/> EMP 2522H Muslim Mental Health <input type="checkbox"/> EMP 2523H Mental Health and Christian Theology <input type="checkbox"/> EMP 3559H Spiritual Care with Dying and Grieving Persons <input type="checkbox"/> EMP 3560H Suffering and Hope: Perspectives on SCP <input type="checkbox"/> KNP 2511H Chaplaincy in Corrections <input type="checkbox"/> KNP 3502H Dying and Suffering Across Cultures <input type="checkbox"/> RGP 3251H Psychotherapy and Spiritual Direction <input type="checkbox"/> RGP 3541H Mental Health and Religion <input type="checkbox"/> RGP 3550H Psychology and Religion <input type="checkbox"/> RGP 3554H Psychology of Faith Development <input type="checkbox"/> RGP 3571H Religion and Mental Disorder <input type="checkbox"/> TSP 3552Y/EMP 3552Y Psycho-spiritual Care and Therapy Practicum – CPE/SPE Basic 2 <input type="checkbox"/> TSP 3357Y Psycho-spiritual Care and Therapy Practicum – CPE Basic 3 | |

Emmanuel College MPS, SCP Certificate Program Checklist – Muslim Focus

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Faith-based Foundation Courses

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester | | |
| <input type="checkbox"/> EMT 1851H Surat al-Baqara (Qur'an 1) | | |
| <input type="checkbox"/> EMT 3101H Biography and Thought: Muhammed | | |
| <input type="checkbox"/> EMT 3607 Islamic Thought: Classical Age or <input type="checkbox"/> EMT 3608H Islamic Thought: Modern Age | | |
| <input type="checkbox"/> EMT 3610 Religious Thought and Spirituality in Islam | | |
| <input type="checkbox"/> EMT 3873H Law, Ethics, and Society | | |
| Required Coloniality and Power Course <i>May have prerequisite(s) or permission of the instructor</i> Any one of the specifically designated courses that variously engage in diverse dimensions of power and privilege, coloniality, and Indigenous relations and experiences, including in relation to the Canadian context. | | |
| <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |

Psycho-spiritual Therapy Courses

| Course or Activity | Year, Term Completed |
|--|----------------------|
| 1. Foundations for Spiritually Integrated Psychotherapeutic Practice | |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and Spiritual Care Practice | |
| 2. Human Development and Theories of Growth | |
| <input type="checkbox"/> EMP 2535H Human Growth and Development across the Life Span or <input type="checkbox"/> KNP 1443H Human Growth and the Spiritual Journey | |
| 3. Professional Ethics <i>Prerequisite(s) or permission of the instructor</i> | |
| <input type="checkbox"/> EMP 3521H Professional Ethics Psycho-spiritual Therapy or <input type="checkbox"/> RGP 3564H Professional Ethics for Spiritual Care and Psychotherapy | |
| 4. Mental Disorders/Psychopathologies and Assessment <i>Prerequisite(s) or permission of the instructor</i> | |
| <input type="checkbox"/> KNP 3511H Psycho-Spiritual Assessment and Therapy or <input type="checkbox"/> EMP 2581H Psychopathology in Mental Health | |
| | |

| Course or Activity | Year, Term Completed |
|---|----------------------|
| 5. Theories of Psychotherapeutic Practice <i>Prerequisite(s) or permission of the instructor</i> | |
| <i>1 required core credit</i> Psychotherapeutic Theories: <input type="checkbox"/> KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling | |
| <i>2 courses (minimum) from any of the following:</i> Systems Theories: <input type="checkbox"/> RGP 3565H Contemporary Family Therapy and Spiritual Care <input type="checkbox"/> EMP 3561H Family Systems Theories for Spiritual Care and Psycho-Spiritual Therapy <input type="checkbox"/> KNP 2548H Self, Family, Cultures: Spiritual Care in Context Psychodynamic: <input type="checkbox"/> EMP 3538H Dreams: Psycho-Spiritual Therapy and Symbolic Language of the Soul <input type="checkbox"/> TRP 3523H Foundations of Psychodynamic Therapy Cognitive-Behavioral: <input type="checkbox"/> EMP 3547H Mindfulness-Based Modalities <input type="checkbox"/> KNP 3531H Worry and Anxiety: Using CBT, DBT and ACT Therapies <input type="checkbox"/> TRP 3511H CBT and Spiritually Integrated Psychotherapy Post-Modern/Constructivist Therapies: <input type="checkbox"/> RGP 3561H Postmodern Constructivist Psychotherapy and Spiritual Care <input type="checkbox"/> EMP 35XXH Trauma-Informed Psycho-Spiritual Therapy <input type="checkbox"/> EMP 3651H Narrative Therapy <input type="checkbox"/> RGP 3535H Integrative Approaches to Trauma in Spiritual Care and Psychotherapy <input type="checkbox"/> EMP 3563H Aging and Spiritually Integrated Psychotherapy Non-Western Psychotherapies: <input type="checkbox"/> EMP 2015H Buddhism and Psychotherapy <input type="checkbox"/> EMP 2537H Islamic Psychotherapy and Spiritual Care <input type="checkbox"/> EMP 2538H Abhidhamma Buddhist Psychology | |
| 6. Professional Functioning, Therapeutic Process, Self-awareness, Safe and Effective Use of Self: 2 (full-year) <i>Prerequisite(s) or permission of the instructor</i> | |
| <input type="checkbox"/> TSP 3551Y/EMP 3551Y Psycho-spiritual Care and Therapy Practicum – CPE/SPE Basic 1 | |
| 7. Required Capstone Course <i>Minimum 75% completion of program + 1 CPE/SPE</i> | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice: Spiritual Care and Psycho-Spiritual Therapy | |

| Course or Activity | Year, Term Completed |
|---|----------------------|
| 8. Special Topics Elective <i>May have prerequisite(s) or permission of the instructor</i> | |
| <p><i>Options include 3 additional courses from category 5 (Psychotherapeutic Theories) and/or the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 2010H Buddhist Mindfulness Approaches to Mental Health <input type="checkbox"/> EMP 2520H Mindfulness and Counselling in the Community <input type="checkbox"/> EMP 2522H Muslim Mental Health <input type="checkbox"/> EMP 2523H Mental Health and Christian Theology <input type="checkbox"/> EMP 3559H Spiritual Care with Dying and Grieving Persons <input type="checkbox"/> EMP 3560H Suffering and Hope: Perspectives on SCP <input type="checkbox"/> KNP 2511H Chaplaincy in Corrections <input type="checkbox"/> KNP 3502H Dying and Suffering Across Cultures <input type="checkbox"/> RGP 3251H Psychotherapy and Spiritual Direction <input type="checkbox"/> RGP 3541H Mental Health and Religion <input type="checkbox"/> RGP 3550H Psychology and Religion <input type="checkbox"/> RGP 3554H Psychology of Faith Development <input type="checkbox"/> RGP 3571H Religion and Mental Disorder <input type="checkbox"/> TSP 3552Y/EMP 3552Y Psycho-spiritual Care and Therapy Practicum – CPE/SPE Basic <input type="checkbox"/> TSP 3357Y Psycho-spiritual Care and Therapy Practicum – CPE Basic 3 | |

Emmanuel College MPS: Social Service – Christian Studies Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMP 1021H Leading Congregations or <input type="checkbox"/> EMP 1513H Introduction to Counselling and SC | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | | |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 or <input type="checkbox"/> KNH 1015H A Global History of Christianity | | |
| <input type="checkbox"/> EMT 1101H Theology 1 | | |

Level 2: Core Courses

Prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMF 3020HY Contextual Education <i>Offered every other year</i> and <input type="checkbox"/> Open Elective or <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | Offered in 23-24 | |
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | |
| <input type="checkbox"/> EMP 3521H Professional Ethics or <input type="checkbox"/> RGP 3564H Professional Ethics | | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <p>Christian Spirituality <i>Select one of the following:</i></p> <input type="checkbox"/> EMP 2206H Ministry without prayer? <input type="checkbox"/> EMP 3560H Suffering and Hope <input type="checkbox"/> EMP 3855H Global and Contemporary Worship <input type="checkbox"/> EMT 3881H Creativity and Theology <input type="checkbox"/> WYP 2636H Rooted in God: Personal Prayer as the Soil of Ministry <input type="checkbox"/> TST course with permission from the academic advisor and program director | | |
| <p>Coloniality and Power <i>Select one of the following:</i></p> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |
| Religious Diversity and Pluralism <i>Select one of the following:</i> <input type="checkbox"/> EMT 1620H History of Buddhist Traditions (or other EM Buddhist course) <input type="checkbox"/> EMB 3020H Intertwined Texts (or other EM Muslim Course) <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMP 3950H Suffering and Hope <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | | |
| Social Service Any 2000 or 3000 level course in social ministry offered by EM or TST | | |
| Social Ethics or Social Service Any 2000 or 3000 level course in social ethics or social ministry offered by EM or TST | | |
| Spiritual Care and Counselling Any 2000 or 3000 level course in spiritual care or counselling offered by EM or TST | | |

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
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| | |
| | |

Emmanuel College MPS: Social Service – Muslim Studies Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMP 1513H Introduction to Counselling and SC | | |
| <input type="checkbox"/> EMT 1851H Surat al-Baqara (Qur'an 1) | | |
| <input type="checkbox"/> EMB 3020H Intertwined Texts | | |
| <input type="checkbox"/> EMT 3101H Biography and Thought: Muhammad | | |
| <input type="checkbox"/> EMT 3607H Islamic Thought: Classical Age or <input type="checkbox"/> EMT 3608H Islamic Thought: Modern Age | | |
| <input type="checkbox"/> EMT 3610H Religious Thought and Spirituality in Islam | | |

Level 2: Core Courses

Prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMF 3020HY Contextual Education <i>Offered every other year</i> and <input type="checkbox"/> Open Elective or <input type="checkbox"/> Supervised Pastoral Education Basic Unit 1 | Offered in 23-24 | |
| <input type="checkbox"/> EMP 3521H Professional Ethics or <input type="checkbox"/> RGP 3564H Professional Ethics | | |
| <input type="checkbox"/> EMP 3541H Integrating Theory and Practice | | |
| <input type="checkbox"/> EMT 3873H Law, Ethics, and Society | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| Coloniality and Power <i>Select one of the following:</i> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |
| Social Service Any 2000 or 3000 level course in social ministry offered by EM or TST | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| Social Ethics or Social Service Any 2000 or 3000 level course in social ethics or social ministry offered by EM or TST | | |
| Spiritual Care and Counselling Any 2000 or 3000 level course in spiritual care or counselling offered by EM or TST | | |

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
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Master of Sacred Music

The Master of Sacred Music (MSMus) provides graduate-level training in the art of leading sacred music with both musical and theological depth to equip persons from any Christian tradition for competent leadership of music for worship in congregations and other settings. Areas of specialty include: conducting, composition, guitar, organ, piano and voice.

Program Summary

10 courses in each of Levels 1 and 2, for a total of 20 credits, including core courses at both Emmanuel College and the University of Toronto's Faculty of Music, and electives and additional requirements in each Level. The degree may be completed purely on a part-time basis, and up to 8 years are allowed for completion.

Learning Outcomes

1. An informed musical sensibility in performance practice.
2. Basic knowledge of Christian scripture, history, and theology.
3. Competency in the skills, gifts, and arts of ministry appropriate for leadership in local congregations and other settings.

Emmanuel College MSMus Program Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament (23-24 only) | |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 or <input type="checkbox"/> KNH 1015H A Global History of Christianity | | |
| <input type="checkbox"/> EMP 1101H Introduction to Christian Public Worship | | |
| <input type="checkbox"/> EMJ 1384H Applied Performance 1 | | |
| <input type="checkbox"/> EMJ 1207H Choral Conducting 1 | | |
| <input type="checkbox"/> EMP 1431H Education and Faith Formation | | |
| <input type="checkbox"/> EMT 1101H Theology 1 | | |
| <input type="checkbox"/> EMJ 1001H Ensemble | | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMP 2861H Songs of the Church | | |
| <input type="checkbox"/> EMP 2875HY TST Choir | | |
| <input type="checkbox"/> EMP 3858H History of Sacred Music | | |
| <input type="checkbox"/> EMJ 2384H Applied Performance 2 | | |
| <input type="checkbox"/> EMJ 2207H Choral Conducting 2 | | |

In Final Year

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <input type="checkbox"/> EMP 3145H Practicum with Integrative Project <input type="checkbox"/> Oral Comprehensive Exam | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

| Course or Activity | Year, Term Completed |
|---------------------|----------------------|
| Music Education | |
| Performance Studies | |

Open Elective Courses

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
| | |
| | |

Master of Theological Studies

The Master of Theological Studies (MTS) is a twenty-credit program that provides flexibility to create a program of study to suit your academic interests. Electives may be used to construct either a “survey” (non-specialized) or specialized program of study. The MTS is designed especially for anyone who is interested in a vocation in lay theological leadership. This program may also lead to graduate study, and therefore, MTS students have the option of writing a thesis.

Program Summary

10 courses in each of Levels 1 and 2, for a total of 20 credits, with required Emmanuel College Core Courses, Electives. Electives may be used to construct either a “survey” (non-specialized) or specialized program of study. The degree may be completed purely on a part-time basis, and up to 8 years are allowed for completion.

Learning Outcomes

1. Knowledge of scripture, history, ethics, and theology that is substantial and relevant.
2. Comprehension of intercultural, interreligious and contextual issues bearing upon theological research and scholarship.
3. Skills and practices of theological scholarship.

Emmanuel College MTS Program Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|--|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament (23-24 only) | |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 | SMH1010HF History of Christianity I OR KNH 1015HF Global History of Christianity | |
| <input type="checkbox"/> EMB 1506H New Testament 2 or <input type="checkbox"/> EMB 2004H Old Testament 2 or <input type="checkbox"/> EMB 2005H Old Testament 3: Prophecy or <input type="checkbox"/> EMB 2006H Old Testament 4: Psalms | | |
| <input type="checkbox"/> EMT 1101H Theology 1 | | |
| <input type="checkbox"/> XXH 2010H History of Christianity 2 or <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | |
| <input type="checkbox"/> Theology (at EM) | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <p>Christian Spirituality <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMT 2001H L6201 Eros & Spirituality <input type="checkbox"/> EMP 3560H Suffering and Hope <input type="checkbox"/> EMP 3855H Global and Contemporary Worship <input type="checkbox"/> EMT 3881H Creativity and Theology <input type="checkbox"/> WYP 2636H Rooted in God: Personal Prayer as the Soil of Ministry <input type="checkbox"/> TST course with permission from the academic advisor and program director | | |
| <p>Coloniality and Power <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |
| <input type="checkbox"/> Ethics | | |
| <input type="checkbox"/> History of Christianity | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <p>Religious Diversity and Pluralism <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMT 1620H History of Buddhist Traditions (or other EM Buddhist course) <input type="checkbox"/> EMB 3020H Intertwined Texts (or other EM Muslim Course) <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMP 3950H Suffering and Hope <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Theology | | |

Open Electives

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

| Course or Activity | Year, Term Completed |
|--------------------|----------------------|
| | |
| | |
| | |
| | |
| | |

Master of Theological Studies: Thesis

The goal of an MTS thesis is for a student to demonstrate the ability to complete a substantial research project. The thesis counts as 2 credits in the MTS program. It is to be completed in the final year of study. All theses need to reflect a sound methodological approach appropriate to the subject matter and discipline. The thesis should have a clearly stated research issue or problem, provide a careful description of the field, and offer a concise analysis that proposes a creative response to the issue or problem. The thesis should be clearly written, well organized and show evidence of good to excellent critical skills. For more information, please refer to the [TST Basic Degree Handbook](#) section on theses.

Prerequisites

- Achieved a minimum overall average of 80% (GPA of 3.7) in completed courses.
- Completed at least 2 courses in the area of the thesis with a minimum grade of 83% in each.
- Demonstrated research skills appropriate to the subject area of the thesis.

Standards

- A thesis proposal should be no more than 5 pages (double-spaced), with an additional preliminary bibliography of approximately 3 pages. Thesis proposal samples are available in the Registrar's office.
- The thesis will be 50 to 75 pages (15,000 to 23,000 words) including the bibliography.
- The proposal and thesis should follow standard academic form and style.
- Grading will be according to the TST basic degree grading scale.

Procedures

- Near the completion of 10 courses, the student will consult with the MTS Program Director to choose a subject area (e.g., Bible/Sacred Texts, History, Pastoral/Professional, etc.), and ensure that the basic requirements for undertaking the thesis have been met.
- The student consults with the MTS Program Director for guidance in identifying and choosing an appropriate thesis supervisor and second reader.
- The MTS Program Director recommends to the Basic Degree Committee and/or Vice Principal the thesis supervisor and second reader.
- The Basic Degree Committee and/or Director appoints the thesis supervisor and second reader.
- The student works with the supervisor and second reader to finalise a thesis proposal.
- The thesis proposal and form are submitted to the Basic Degree Committee and/or Vice Principal for approval no later than May 30 prior to the final year of study.
- Upon approval, the Registrar registers the thesis using the course designator TSX3334YF/YS/YY. A copy of the approved thesis proposal and form are kept in the student's file and copied to the student, supervisor and reader.
- The student consults with the thesis supervisor throughout the completion of the thesis.
- The absolute submission due date of the thesis is March 30. The thesis advisor and second reader evaluate the thesis, and agree upon a final grade, which is then submitted to the Emmanuel College Registrar.

Master of Theological Studies: Theology, Spirituality and the Arts Stream

8 courses in Level 1 and 12 courses for Level 2, for a total of 20 credits, with required Emmanuel College Core Courses, Designated Electives, and additional Electives for the Stream. Electives are designed to focus academic content in the area of theology, spirituality and the arts. The degree may be completed purely on a part-time basis, and up to 8 years are allowed for completion.

Students in this program must consult carefully with their academic advisors to select the courses that fulfill their program goals. This is especially important, given the 5 stream elective required for this program and the need to plan for the Final Synthesis Paper or Summative Exercise.

Emmanuel College MTS Program – Theology, Spirituality and the Arts Stream Checklist

| | | | |
|-----------------------|--|----------------|--|
| First Name: | | Last Name: | |
| Student Number: | | Date Admitted: | |
| Checklist Updated by: | | Date Updated: | |

Level 1: Foundational Core Courses

Students should take these courses first

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|--|----------------------|
| <input type="checkbox"/> EMP 1621H Multi-Religious Theological Education and Leadership <i>Compulsory first year fall cohort course to be taken in the first semester</i> | | |
| <input type="checkbox"/> EMB 1003H Old Testament 1 | KNB 1006HF Reading the Old Testament (23-24 only) | |
| <input type="checkbox"/> EMB 1501H New Testament 1 | | |
| <input type="checkbox"/> XXH 1010H History of Christianity 1 | SMH1010HF History of Christianity I OR KNH 1015HF Global History of Christianity | |
| <input type="checkbox"/> EMB 1506H New Testament 2 or <input type="checkbox"/> EMB 2004H Old Testament 2 or <input type="checkbox"/> EMB 2005H Old Testament 3: Prophecy or <input type="checkbox"/> EMB 20XXH Old Testament 4: Psalms | | |
| <input type="checkbox"/> EMT 1101H Theology 1 | | |
| <input type="checkbox"/> XXH 2010H History of Christianity 2 or <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |
| <input type="checkbox"/> RGT1120H Theology, Spirituality and the Arts | | |

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> EMT 2902H Christian Ethics in Context | | |
| <input type="checkbox"/> Theology (at EM) | | |

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <p>Christian Spirituality <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMT 2001H L6201 Eros & Spirituality <input type="checkbox"/> EMP 3560H Suffering and Hope <input type="checkbox"/> EMP 3855H Global and Contemporary Worship <input type="checkbox"/> EMT 3881H Creativity and Theology <input type="checkbox"/> WYP 2636H Rooted in God: Personal Prayer as the Soil of Ministry <input type="checkbox"/> TST course with permission from the academic advisor and program director | | |
| <p>Coloniality and Power <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMP 1601H Context, Power and Coloniality <input type="checkbox"/> EMT 2151H Residential Schools <input type="checkbox"/> EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews <input type="checkbox"/> EMP 3353H Anti-Racist Preaching, Education and Community Engagement <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3672H Theology, Violence and Peace <input type="checkbox"/> EMT 3807H Decolonial Ethics and Theology <input type="checkbox"/> EMT 3911H From Assimilation to Interculturality <input type="checkbox"/> EMT 3949H Contemporary Ethical Issues <input type="checkbox"/> EMT 3950H Ethics, Colonization, and Care of the Planet <input type="checkbox"/> EMH 2211H Christianity Since 1491 | | |

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|---|---|----------------------|
| <p>Religious Diversity and Pluralism <i>Select one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> EMB 3020H Intertwined Texts (or other EM Muslim Course) <input type="checkbox"/> EMP 3950H Suffering and Hope <input type="checkbox"/> EMT 1620H History of Buddhist Traditions (or other EM Buddhist course) <input type="checkbox"/> EMT 3451H Mission and Religious Pluralism <input type="checkbox"/> EMT 3627H Justice, Truth-Telling and Reconciliation <input type="checkbox"/> EMT 3664H Indigenous Relationships <input type="checkbox"/> EMT 3951H Christian Ethics in a Historical Perspective | | |

Stream Courses

5 courses from the list of eligible stream courses, offered from across TST

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> Ethics | | |
| <input type="checkbox"/> History of Christianity | | |
| <input type="checkbox"/> Theology | | |
| <input type="checkbox"/> Open | | |
| <input type="checkbox"/> Open | | |

Final Synthesis Paper or Summative Exercise

| Course or Activity | Transfer or Advanced Standing Credit, or Approved Alternative | Year, Term Completed |
|--|---|----------------------|
| <input type="checkbox"/> TSX 3332YY – year-long | | |
| <input type="checkbox"/> TSX 3332YF/S – one term | | |

Master of Theological Studies – Theology, Spiritual and the Arts Stream: Thesis

The goal of an MTS thesis is for a student to demonstrate the ability to complete a substantial research project. The thesis counts as 2 credits in the MTS program. It is to be completed in the final year of study. All theses need to reflect a sound methodological approach appropriate to the subject matter and discipline. The thesis should have a clearly stated research issue or problem, provide a careful description of the field, and offer a concise analysis that proposes a creative response to the issue or problem. The thesis should be clearly written, well organized and show evidence of good to excellent critical skills. For more information, please refer to the TST Basic Degree Handbook section on theses.

Prerequisites

- Achieved a minimum overall average of 80% (GPA of 3.7) in completed courses.
- Completed at least 2 courses in the area of the thesis with a minimum grade of 83% in each.
- Demonstrated research skills appropriate to the subject area of the thesis.

Standards

A thesis proposal should be no more than 5 pages (double-spaced), with an additional preliminary bibliography of approximately 3 pages. Thesis proposal samples are available in the Registrar's office.

- The thesis will be 50 to 75 pages (15,000 to 23,000 words) including the bibliography.
- The proposal and thesis should follow standard academic form and style.
- Grading will be according to the TST basic degree grading scale.

Procedures

Near the completion of 10 courses, the student will consult with the MTS Program Director to choose a subject area (e.g., Bible/Sacred Texts, History, Pastoral/Professional, etc.), and ensure that the basic requirements for undertaking the thesis have been met.

- The student consults with the MTS Program Director for guidance in identifying and choosing an appropriate thesis supervisor and second reader.
- The MTS Program Director recommends to the Basic Degree Committee and/or Vice Principal the thesis supervisor and second reader.
- The Basic Degree Committee and/or Vice Principal appoints the thesis supervisor and second reader.
- The student works with the supervisor and second reader to finalise a thesis proposal.

The thesis proposal and form are submitted to the Basic Degree Committee and/or Vice Principal for approval no later than May 30 prior to the final year of study.

- Upon approval, the Registrar registers the thesis using the course designator TSX3334YF/YS/YY. A copy of the approved thesis proposal and form are kept in the student's file and copied to the student, supervisor and reader.
- The student consults with the thesis supervisor throughout the completion of the thesis.

- The absolute submission due date of the thesis is March 30. The thesis advisor and second reader evaluate the thesis, and agree upon a final grade, which is then submitted to the Emmanuel College Registrar.

Basic Degree Administration

Academic Advisors, Program Directors and Vice Principal

Basic Degree students are notified in writing after admission of their assigned Academic Advisor. Academic Advisors provide support and guidance in academic matters for students during the course of their studies at the college. They act as the primary line of response to questions of an academic nature, and, on a student's behalf, will consult with Program Directors, the Vice Principal or Registrar in the event of complex circumstances. The onus is on each student to ensure that all their program requirements are met and to work with their Academic Advisors to ensure all course selections are approved. The program checklists provided in this handbook will help you track your progress.

Academic Advisors will help you understand the requirements of your degree program, which required or elective courses you should take, and when you should take them. In the case of questions regarding your progress through the curriculum as a whole - including advanced standing and transfer credits, the thesis proposal process, petitions for extensions, leaves of absence, letters of permission, as well as the administration of academic policies - students can meet with their Academic Advisors who will bring their requests to the Program Director, Registrar and Vice Principal for consultation and decision as required.

With your Academic Advisor you can discuss general directions in your course planning (selection of courses, choice of a biblical language, thesis writing, etc.) and vocational discernment.

Since many of the courses you will be taking are required, it will be quite easy to figure out where to begin by looking at the program checklist. The Glossary of Terms and Definitions are also helpful references. If you are a part-time student, the decision may be influenced by when courses are scheduled. Be sure to contact your Academic Advisor to finalize course selection each semester. If your Academic Advisor is on leave or vacation, please follow up with someone in the main office for advice, or use your best judgment to register, and review your decision with your Academic Advisor before classes begin.

Spiritual and Community Life Coordinator

If you have questions or concerns about adjusting to life at Emmanuel, our Spiritual and Community Life Coordinator is available to listen, offer support, and assist you in finding any help you might need. Our Spiritual and Community Life Coordinator provides a confidential space for processing and navigating difficult situations related to your academic experience and is the designated person at Emmanuel to help students navigate U of T structures and systems (including Accessibility Services) and connect to external resources when needed.

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EMMANUEL COLLEGE
OF VICTORIA UNIVERSITY IN
THE UNIVERSITY OF TORONTO