

## MASTER OF RELIGIOUS EDUCATION

### **Purpose**

The Master of Religious Education (MRE) is a twenty-credit program that equips students for educational ministry in a variety of contexts and in lay ministry leadership.

### **Learning Outcomes**

Upon completion of the MRE, graduates will:

#### **Religious Faith and Heritage**

- Demonstrate knowledge of the Christian heritage, and articulate clearly their own theological positions (as related to religious education).
- Interpret scripture and Christian texts using a variety of methods, sources, and norms.
- Identify and respect the diversity of theological viewpoints and practices within the Christian tradition.

#### **Culture and Context**

- Demonstrate critical understanding for educational ministry of the relationship between faith practices and cultural contexts.
- Employ diverse methods of analysis in relating to the cultural contexts of education.
- Give evidence of critical self-awareness with regard to their own and other faith perspectives and practices of educational ministry.

#### **Spiritual/Vocational Formation**

- Demonstrate understanding of the variety of callings and spiritual practices within the Christian tradition, and an ability to reflect critically on their own sense of call to leadership and service.
- Attend to the spiritual development and well-being of self and others (specifically related to religious education).
- Display capacity for self-reflexive and spiritual practices within communities of faith.

#### **Educational Practice**

- Demonstrate initiative, responsibility, and accountability in personal relationships and group contexts.
- Demonstrate knowledge of theories and practices relevant to leadership in religious education.
- Demonstrate leadership and facilitation of learning and faith formation.

## MASTER OF RELIGIOUS EDUCATION

### Summary

10 courses in each of Levels I and II, for a total of 20 credits, with required Emmanuel College Core Courses, Electives and additional requirements in each Level. Electives are used to develop specialization in a particular area. The degree may be completed purely on a part-time basis and up to eight years are allowed for completion.

### Preparation & Orientation

Preparatory work and entrance Orientation event are required for all entering students.

<u>Level I</u>	<u>Level II</u>
EMB 1003 Old Testament I EMB 1501 New Testament I --H 1010 History of Christianity I EMP 1101 Worship I EMP 1601 Context and Ministry  EMP 1431 Education and Faith Formation EMT 1101 Theology I <sup>1</sup> Elective (Open or Designated) Elective (Open or Designated) Elective (Open or Designated)	EMF 3020 Contextual Education (Fall) <sup>2</sup> Experiential Educational Ministry (Fall) EMT 2902 Christian Ethics in Context <sup>1,2</sup> Elective (Open or Designated) Elective (Open or Designated)  EMF 3020 Contextual Education (Winter) <sup>2</sup> Experiential Educational Ministry (Winter) EMT 2102 Theology II <sup>1,2</sup> Advanced Christian Education <sup>1,2</sup> Elective (Open or Designated)
<b>Colloquium I</b>	<b>Colloquium II</b>

<sup>1</sup> Prerequisite(s) required, or permission of the instructor. See course descriptions and Glossary for specific requirements.

<sup>2</sup> Yearlong courses to be taken in Level II only; consultation with instructor required

The first 5 courses will normally be offered in the fall session, and the last 5 in the winter session of each academic year. Where prerequisites permit, Level II courses may be taken before Level I courses.

Of the 6 Electives, 2 are Open (or undesignated) and 4 are Designated and must include:

- 2 courses focusing in the area of the student's specialization,
- 1 course in the area of Christian Education and social justice, and
- 1 course in the area of Spirituality (taken at Emmanuel)

## Emmanuel College M.R.E. Program Checklist

Name: \_\_\_\_\_ Student #: \_\_\_\_\_ Date Admitted: \_\_\_\_\_

Checklist Updated by: \_\_\_\_\_ Date Updated: \_\_\_\_\_

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Term Completed
<b>Required Courses and Activities</b>		
<b>Level 1</b>		
Orientation		
EMB 1003 Old Testament 1		
EMB 1501 New Testament 1		
___H 1010 History of Christianity 1		
EMP 1101 Worship 1		
EMP 1601 Context and Ministry		
EMP 1431 Education and Faith Formation		
EMT 1101 Theology 1		
Colloquium 1		
<b>Level 2</b>		
EMF 3020 Contextual Education (Fall)		
Experiential Educational Ministry 1		
EMT 2902 Christian Ethics in Context		
EMF 3020 Contextual Education (Winter)		
Experiential Educational Ministry 2		
EMP 3454 Advanced Christian Education		
<input type="checkbox"/> EMT 2102 Theology 2 <i>or</i>		
<input type="checkbox"/> KNT 3271 Doctrines of Reconciliation		
Colloquium 2		
<b>Designated Electives</b>		
	Christian Education and Social Justice	
	Spirituality (at Emmanuel)	
	Area of Specialization	
	Area of Specialization	
<b>Open Electives</b>		

## **MASTER OF RELIGIOUS EDUCATION: INTEGRATIVE PAPER**

The integrative paper for the Master of Religious Education degree forms the final written assignment in the course EMP3454H[F/S] Advanced Seminar in Christian Education, which a MRE student takes during the final session of his/her total MRE program.

The goal of an integrative paper is to demonstrate the student's ability to weave together knowledge and skills from the diverse parts of his/her program, as well as the student's ability for critical analysis. For the MRE, this paper provides an opportunity for students to articulate their theology and practice of educational ministry in accordance with their faith tradition, focusing on key issues of education in the church and paying due attention to the realities of ministry contexts.

### **Standards**

1. The integrative paper will be 20 – 25 pages including bibliography.
2. The integrative paper will follow standard academic form and style.
3. Grading will be according to the TST basic degree grading scale.
4. The submission date is no later than the last day of classes in the session in which the student is enrolled in EMP3454H [F/S]

### **Procedures to Register MRE Integrative Paper**

1. Meet with Prof. Johanna Selles to discuss the paper.
2. Complete a Reading and Research form.
3. Submit the form to the main office before the beginning of the session.