

Islamic Spiritual Care

Emmanuel College invites applications for a full-time, teaching-stream assistant professor position in **Islamic Spiritual Care**. The successful candidate will hold a Ph.D. or Th.D. in a field related to psychotherapy or spiritual care/chaplaincy and possess the ability to teach spiritual care from an Islamic perspective. Expertise in one or more of the following teaching areas is desirable: the history, tenets, and practices of diverse Islamic traditions; practical theology; use of rituals and spiritual practices in care; perspectives of psychotherapy, chaplaincy, mental health, and ethics. Demonstrated excellence in teaching and scholarly research is essential. It is recommended that the successful candidate be a certified member of CASC and/or a Registered Psychotherapist (CRPO) or be willing to gain these qualifications.

Emmanuel is a college of Victoria University in the University of Toronto (U of T), a member institution of the Toronto School of Theology (TST) and a theological school associated with the United Church of Canada that provides educational programs (all offered conjointly with U of T) designed for Christians, Muslims, Buddhists and others preparing for a variety of vocations. Official duties related to all faculty positions are spelled out in Article 3 of the [Memorandum of Agreement](#). Emmanuel College is committed to equity in access to employment and a diverse and inclusive workplace. The College encourages applications from racialized persons/persons of colour, women, Indigenous people, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply.

Teaching for this appointment will

- demonstrate sensitivity to a variety of religious perspectives
- offer approaches and methodologies for understanding Islam in all its expressions
- respect the dynamic and formative interaction of religious practice and reflection
- correlate with the other religious disciplines and perspectives in constructive conversation
- take account of religious diversity as well as interreligious and Christian ecumenical contexts
- contribute to the overall formation of students as religious leaders in diverse contexts
- engage the socio-political, economic and cultural aspects of religious identity

I. Job expectations and responsibilities

A. Teaching at Emmanuel College and the Toronto School of Theology (TST) by:

1. teaching six semester-courses per academic year, including:
 - courses that support the College's professional master's programs
 - supervised pastoral education
2. being available, through office hours or by appointment, to students for consultation, including
 - teaching, supervising and giving research direction to TST Graduate Degree students (M.A., Th.M., D.Min., Ph.D.)

B. Engaging in research, scholarship and professional activity by:

1. maintaining knowledge of and participating in professional and pedagogical conversations appropriate to the field.
2. participating in appropriate scholarly and professional associations

C. Participating in administrative activities by:

1. serving at Emmanuel College as a member of the faculty and the appropriate committees within Emmanuel College, Victoria University, the Toronto School of Theology, and the University of Toronto
2. serving as program coordinator for the Master of Pastoral Studies program (reporting to the MPS Director)
3. cultivating relationships with local Muslim and other religious communities
4. acting as an advisor for assigned students at Emmanuel College and TST
5. participating in the community life of Emmanuel College

The Qualifications and Qualities listed below are held to be of equal importance in performing the “Job Expectations and Responsibilities” listed above.

II. Qualifications

1. Ph.D.
2. demonstrated teaching excellence
3. active involvement and publications in Islam and spiritual care

III. Qualities

A. Educational stance

1. ability to articulate her/his own philosophy of education in an educational context primarily engaged in the development of religious leadership
2. fluency in a variety of teaching methods
3. commitment to the life of the College and the process of considering religious and community issues in light of a general or specific concern for issues of social justice

B. Theological stance

1. respect for the diversity of religious perspectives
2. openness to cultural diversity, interreligious, intra-religious and ecumenical dialogue
3. participation in a religious community

C. Relation to Muslim and other religious communities

1. willingness to connect occasionally with local Muslim communities through continuing education events sponsored by the College or through delivering occasional lectures or through other venues
2. willingness to serve as a resource to a variety of religious communities

D. Collegiality

1. demonstrated collegial style
2. willingness to work in interdisciplinary fashion within the College curriculum
3. willingness to collaborate with Emmanuel College and TST colleagues in faculty work
4. ability to be in creative dialogue with faculty colleagues, students, and the wider community

IV. Appointment procedure, salary and rank

A. The appointment will be full time at Emmanuel College at the rank of assistant professor, teaching stream.

1. The initial contract will be for four years, with a probationary review in the third year.
2. If the contract is renewed, a continuing status review will occur in the sixth year of the appointment.

V. Effective date

Review of applications will begin 1 September 2019 and will continue until the position is filled. The appointment is to commence on or after 1 July 2020. Please send c.v. and letter of application (indicating qualifications and experience related to this position) and arrange for three confidential letters of reference to be sent separately. Materials should be submitted electronically to ec.searches@utoronto.ca, attn.: Principal Michelle Voss Roberts.