Mark Toulouse New Principal of Emmanuel College

Mark G. Toulouse's interest in religious studies came early. Born in Des Moines, Iowa, Toulouse grew up in the church and, in the Pilgrim Holiness, Independent Bible Church and Baptist circles that his family frequented, the language of a divine call on one's life was rather routine. At the age of 16, following the family's move to Dallas, he began to consider ministry as a vocation.

“The church provided me with a ministerial licence, and I actually had the opportunity to preach in the congregation's downtown missions in Dallas,” says Toulouse. He loved his experiences in the pulpit, but is the first to admit how much he did not know at the time about preaching, the Bible and theology.

Toulouse went on to pursue a bachelor of arts at Howard Payne University, where he majored in religious studies. He also became the pastor of a small Baptist congregation in a small farming community. It was at Howard Payne that his understanding of religion and theology expanded.

“I began to realize that most of my religious beliefs had been inherited, rather than carefully analyzed or personally developed – an ‘embedded theology,’” says Toulouse. He started to take a more disciplined approach to his theological education and soon found himself drawn to the works of the Niebuhr brothers, H. Richard and Reinhold, and Paul Tillich, which challenged just about everything he had taken for granted.

By the time he entered Southwestern Baptist Theology Seminary in 1977, Toulouse was no longer comfortable in the confines of the strongly conservative Protestantism found among Southern Baptists. With his wife, Jeffica, a teacher, he later discovered congregations of the Christian Church (Disciples of Christ) and appreciated the Disciples' commitment to ecumenism. Though ordained as a Baptist minister, Toulouse was granted standing as an ordained Disciples of Christ minister in 1982.

It was also at Southwestern that Toulouse discovered an enthusiasm for church history. “Up until that time, I had never found history to be very interesting,” he says, an ironic admission, considering his reputation as a preeminent scholar in the history of Christianity.

“The development of ideas, of cultures, of religious understandings, and the unfolding of the human story took centre stage among my academic interests,” he says. This love of history, particularly the history of the interaction between culture and religion, developed and led Toulouse to doctoral studies at the University of Chicago Divinity School.

In 1986, Toulouse landed at Brite Divinity School of Texas Christian University, which has the dual focus of preparing students for ministry as well as preparing students in graduate programs for teaching or other forms of professional activity. In time, in addition to his duties as a professor of American religious history, he took on administrative roles as dean and executive vice-president.

At Brite, Toulouse encountered many of the challenges facing theological schools and education across North America today: the need to encourage young people to consider ministry as a vocation; the importance of incorporating global issues and realities into theological education; the need to support meaningful diversity within the theological community and institutional policies and practices; and the
importance of producing public theologians who seek to connect their education to the social, cultural and ethical issues facing all human communities.

The managing of administrative demands also went hand in hand with Toulouse's desire to remain active as a teacher and scholar. “I enjoy finding ways to imagine and accomplish a new future when others thought it could not be done, or discovering how to do old things in new and more efficient ways; however, I also love the kind of conversations found only in the classroom and in one's work as a productive scholar,” he says. “Good administration must always recognize the importance of the 'quality of life' issues that affect both faculty and students, because faculty members who love their jobs, and promising students excited about their work, are among a school's most precious resources.”

Toulouse heard of the search for Emmanuel's next principal at a time when he was considering the possibility of finding a new administrative/faculty post where he could also use his experience to work with another theological school on addressing the challenges of theological education. He had been hearing about the good work of Emmanuel College since the mid-1980s and, over the years, has had a number of opportunities to interact with its faculty: Phyllis Airhart, Emmanuel's acting principal and associate professor of the history of Christianity, met Toulouse at the University of Chicago when she was a graduate student, and the two have kept in touch through joint-committee work and professional conferences; and Emmanuel's professor of homiletics, Paul Scott Wilson Vic 7T2, Emm 7T9, was asked to teach a summer course at Brite while Toulouse was dean.

An international search to find the very best candidate for the role of principal of Emmanuel College began in late 2007. On April 18, 2008, the 10-person search committee announced they had found the one they were looking for in Mark Toulouse.

“He was our unanimous choice,” says Victoria University president Paul W. Gooch, who led the search committee. “We were incredibly impressed with Mark's accomplishments at Brite, where he developed clear goals for improving quality and increasing resources, as well as with his accomplishments as a senior scholar of religion and public life and with his academic administrative skills and experience. He is analytical, thoughtful and visionary.”

For Alexandra Horsky Emm 0T8, one of the student representatives on the search committee, Toulouse's candidacy personally excited her, namely his collaborative leadership style, his passion for academic excellence and the enthusiasm he showed for innovative community partnerships and the ongoing spiritual formation of Emmanuel's students and alumni to the gospel and to social justice.

“We are just very excited about his coming,” says Airhart, also a member of the search committee. “The recruitment of a more diverse student body was one of his priorities at Brite, and that is important for the United Church at this point. The United Church of Canada wants to become an intercultural church and issues of diversity will grow in importance. In so many ways, we see Mark as someone who can build on what Peter Wyatt did during his time as principal, and take us to new levels of achievement.”

Toulouse is well positioned to do just that.

Brite, like Emmanuel, has undergone a curriculum review. Furthermore, much of what Brite has been working at integrating into its curriculum mirrors what Emmanuel is also looking at, such as recognizing the importance of inter-faith and inter-cultural dialogue; understanding how diverse human communities approach faith and understand faith; and establishing clear goals and outcome assessments for programs and graduating students.

Toulouse’s early priorities for Emmanuel include responding to the recommendations set forth by the Emmanuel College Review Committee in 2007 and preparing for Emmanuel's 10-year accreditation review by the Association of Theological Schools in 2011 – the latter a process he has considerable experience with, having gone through one at Brite and having served as chair of many ATS visiting committees.

He is currently in conversation with church officials about the possibility of transferring his standing as an ordained minister to the United Church of Canada. The Disciples of Christ is theologically and organizationally quite similar to the United Church of Canada – at one point in the 1960s the two denominations seriously considered uniting. If his standing is transferred, Toulouse plans to continue his close association with Disciples of Christ, and with their work, both in the United States and in Canada.

“It’s not unusual for Disciples of Christ ministers to place their standing in the denominational location where their central work as a minister is located,” he explains. “My affiliation, then, with the United Church of Canada would naturally assist me in my desire to serve both Emmanuel College and the church as effectively as I can. It will also enable me to understand and connect meaningfully to the tradition and historical ethos of the school and its mission.”

Toulouse begins his term as principal on Jan. 1, 2009. The entire Emmanuel College community can look forward, with great anticipation, to what lies ahead.
Most of you are all too familiar with the experience of moving from one location to another. You know the feeling of what is sometimes called the “neutral zone” of moving from old to new. Such transitions are fraught with conflicting emotions: excitement and misgivings about what lies ahead mixed with wistfulness for what is left behind. The children of Israel even longed occasionally for the familiar routines of their hardships in Egypt during their experience of transition. Not all were convinced that they were headed to the right place. Of the 12 sent to scout the new land, 10 reported on the obstacles. Only Joshua and Caleb saw the promise of the land.

Emmanuel College is experiencing transition at a number of levels. I have temporarily “moved” down the hall for a few months as we await the arrival of our new principal, Mark G. Toulouse. He is coming to lead a college that is on the threshold of new developments that build on our past achievements.

After several years in the “neutral zone” of curriculum revision, we are launching the first level of our new curriculum. The faculty have been comparing syllabi and teaching methods for courses in the core curriculum, developing learning outcomes for our degree programs, and weaving the outcomes into courses for the new academic year. We look forward to working with students to help us with assessment as we plan the second level.

We are delighted to announce that we are ready to offer Canada’s first Master of Sacred Music program to be accredited by the Association of Theological Schools. This venture brings together the study of theology and sacred music, an interdisciplinary exchange facilitated by our location across the street from the Faculty of Music at the University of Toronto. We applaud Fred Graham, Emmanuel’s assistant professor of church music, for his vision and patient efforts. Bravo!

We are grateful for donations received in recent months from alumni and friends. As you’ll read on page 5, progress is being made on Emmanuel’s Campaign for Theological Education and Congregational Leadership. Deer Park United Church has made a gift of its magnificent Choral Resources library, which includes the personal choral library of its distinguished organist William Wright Vic 6T1, Emm 6T4, as well as some 1,000 other titles. Our continuing education program will be enhanced by a three-year grant from Westminster College to form partnerships with congregations, presbyteries and others in sponsoring more off-campus events.

We are pleased to announce that Anthony Robinson, an experienced and well-published minister, is coming as the visiting professor in congregational leadership. While the search is underway for the first appointment to the Jane and Geoffrey Martin Chair in Congregational Leadership, he will be with us to teach three courses and lead a number of continuing education events.

So Emmanuel is on the move, committed to providing the church with leadership and resources for the future at a time when opinions on what lies ahead are divided. It is a situation reminiscent of an anecdote that opens The Art of Possibility, a delightful book by Benjamin and Rosamund Zander. As they tell it, a shoe manufacturer sent two marketing scouts to a region in Africa to check out business prospects. One sent back a telegram that read, “SITUATION HOPELESS STOP NO ONE WEARS SHOES.” The other reported quite a different situation: “GLORIOUS BUSINESS OPPORTUNITY STOP THEY HAVE NO SHOES.”

Many who survey Canada’s religious landscape are not hopeful about the prospects for the Christian church as “organized religion,” and their outlook for mainstream Protestant churches is particularly gloomy. But what is happening at Emmanuel encourages us to contemplate that God may not be quite finished with us yet. As we celebrate Emmanuel’s heritage during this 80th anniversary year, we move forward to discover new ways of being faithful.

Phyllis D. Airhart is an associate professor of the history of Christianity at Emmanuel College, where she has taught since 1985. Since July 1, 2008, Airhart has been serving as acting principal. Mark G. Toulouse will begin his term as Emmanuel’s 12th principal on Jan. 1, 2009.
Exploring Ministry in Canada

“You are the writers and the runners, and you have gathered in response to our invitation to tell us where God is writing the vision for a new day with your lives, with the life of your congregations.”

These were the welcoming remarks of Robert Dalgleish Emm 9T0, referencing the words of Habakkuk, to the more than 500 attendees at Emmanuel College’s highly anticipated conference, More Franchises than Tim Hortons? Vital Ministry in the Canadian Context. Many had travelled from across the country to participate.

From June 19 to 22, 2008, over 65 workshops took place. The plenary presentations probed such questions as: Why doesn’t the United Church just throw in the towel? What does it mean to be faith neighbours? How can we understand the surprising triumph of Canadian pluralism?

The activities of June 21 were particularly memorable. In honour of National Aboriginal Day, the morning’s program began with a smudge and teaching circle led by the Learning Circle of the Francis Sandy Theological Centre. Robert Oliphant Vic 7T8 concluded the day with an exploration of the insights and challenges that the films of Norman Jewison Vic 4T9, Victoria’s chancellor, offer the United Church in the Canadian context.

Visit www.united-church.ca to view videos of the plenary presentations.

Worship Services to Celebrate 80th Anniversary

In celebration of Emmanuel College’s 80th anniversary the Emmanuel College Alumni/ae Association will host special worship services led by Emmanuel graduates, throughout 2008-2009. The series begins on Oct. 29 and takes place in the Emmanuel College Chapel from 1:45 p.m. to 3 p.m. For more information, visit www.vicu.utoronto.ca/emmanuel or contact the Alumni Office at 416-585-4500.

Did you know?

• In 1928, there were three programs of study offered at Emmanuel College; today there are 12.
• There were 24 students in the first graduating class.
• The total number of graduates exceeds 2,400.
• Emmanuel alumni are located in every province of Canada; 37 live in the United States, and 22 reside overseas.

Alumni/ae Days 2008: Challenging and Inspiring

“Spiritual nourishment,” is how one Emmanuel College graduate described the events of Alumni/ae Days on May 14 and 15, 2008. The sentiment was echoed by many of the 180 people in attendance to hear noted theologian Barbara Brown Taylor.

Her comments challenged and inspired listeners, reminding those present that the Sabbath is about the repair of the world, not self-care, and to consider the connection between rest and reverence.

The two-day event concluded with a lively panel discussion between Emmanuel College’s Joan Wyatt Emm 8T6, director of field education; Paul Scott Wilson Vic 7T2, Emm 7T9, professor of homiletics; and Malcolm Sinclair Emm 7T0 from Toronto’s Metropolitan United Church, followed by a worship service led by Taylor.

Barbara Brown Taylor (centre) with Emmanuel College principal Peter Wyatt Vic 6T6, Emm 8T3 and Coral Martin Emm 0T2, Emmanuel College Alumni/ae Association president.
Katherine and Murray Corlett have a close association with Emmanuel College: Katherine is a graduate, having completed a master of theological studies in 2000, and Murray Vic 6T1, is chair of Victoria University’s Board of Regents. Also, the couple’s daughter, Bronwyn Vic 0T3, is a student in the Master of Divinity program.

The Corletts were familiar with Emmanuel’s Campaign for Theological Education and Congregational Leadership and the need to raise funds for doctoral scholarships. They deeply believe in higher education and are strong advocates of international study, so the opportunity to establish the Katherine and Murray Corlett Scholarship in support of international study or research at the doctoral level was a perfect fit for them.

“As an Emmanuel graduate, the impact of different theologians from different areas of the world was enormous for me,” says Katherine. “I think everyone should go abroad to see where Jesus was, to see where Paul was, to see how Christianity spread. You appreciate that there are thousands of years of history of people searching and developing thoughts, and you just feel part of this pilgrimage.”

“The world we live in is so interconnected,” adds Murray. “Having this kind of international exposure to it changes your perspective on the world – it’s true of every field and obviously true in the study of religion and theology.”

The College’s campaign was launched in 2006 with a transformational gift from Jane Brushey-Martin Emm 0T2 and her husband, Geoff Martin, to establish a chair in congregational leadership. Two years later, the Corletts are among the growing number of alumni and friends who have shown their support for the campaign by raising more than $2 million for congregational leadership, doctoral scholarships, urban ministry, theology of religions and sacred music.

For Robert Trimble Vic 5T0, Emm 5T3, his contribution was an opportunity to give something back, and to Susanne E. VanderLugt Emm 8T7, “it’s a joy to give a gift that will carry on the tradition of pursuing excellence in theological education.”

Faith singer-songwriter Linnea Good Emm 9T1 saw a way to support the College through the Master of Sacred Music program: “We’ve been waiting such a long time for a course of study that would give musicians the skills and language they need to be ministers of music.”

All gifts, large and small, help to ensure the future of faithful learning at Emmanuel College. To learn more about making a gift to Emmanuel, contact the Alumni Office at 416-585-4500.
MILESTONES

ACHIEVEMENTS

Aruna (Saroea) Alexander Emm 0T6 was the United Nations Associations in Canada guest speaker for the commemoration of UN Day for the Elimination of Racial Discrimination, in Port Hope, Ont., on March 19, 2008.

Betsy Anderson Vic 8T2, Emm 8T7 has been awarded the 2008 McGeachy Senior Scholarship to write the “Story of Howland House,” a student Christian movement that began in Toronto in 1953 and became a long-term experiment in Christian communal and intergenerational living.

Jeremy Bergen Emm 0T8 has been appointed assistant professor of theological studies at Conrad Grebel University College, University of Waterloo.

Ann Fleming Emm 9T5 was appointed president of the Emmanuel College Alumni/ae Association on May 15, 2008.

MARRIAGES

Maya Landell Emm 0T7 and Adam Hanley married on Jan. 4, 2008, in Oshawa, Ont.

BIRTHS

To Allison Barrett Emm 9T6 and Peter George Vic 6T2, a daughter, Lily Rose Gwendolyn Jiao Jiao, on Jan. 31, 2008.

To Brigid Maya Brathwaite Emm 0T8 and Kevin David Brathwaite, a daughter, Sophie Elena Dawn, on March 27, 2008, in Toronto.

To Mebratu Gebru Emm 0T5 and Helen Gebru, a daughter, Yohanna, in April 2008, in Toronto.

To Stephen Iverson Emm 0T1 and Jessie Hooper, a son, Benjamin David, on Sept. 22, 2007, in Toronto.

DEATHS

Shelley Finson Emm 6T4, in Halifax, N.S., Feb. 4, 2008.

R. Watson French Emm 4T4, in Belleville, Ont., April 9, 2008.


Robert K. Munro Vic 6T3, Emm 6T6, in Toronto, Jan. 18, 2008.


Alumni are invited to send information for inclusion in Milestones. For marriages, please indicate, if applicable, whether you prefer to be known by your married or birth name. An obituary must accompany death notices.

Grad Year: Vic _________ Emm _________

Name __________________________ (Please add title and/or maiden name if applicable)

Mailing Address __________________________

Postal Code __________ Telephone __________

e-mail __________________________

☐ Please include my e-mail address in my Milestones notice.

Our e-mail address is: emm.alumni@utoronto.ca
A homiletical storm arose in the 1950s that continues to blow, its winds and surging tides have pummelled the preaching coastline. With all of the changes, preachers generally have become better teachers with a wider range of biblical, pedagogical and theological tools, yet there is evidence that we have largely lost the art of proclamation.

Sermons built on the seemingly “old” three points used different notions of authority from those popular today and may not have weathered the storm well. Sermons designed according to what is called the New Homiletic have fared somewhat better. This school of thought argues that sermons should be structured according to the needs of those who will hear them, have fluid organic design, use narrative in conversational style, acknowledge diverse congregational backgrounds, be specific to the cultural contexts, and provide ample windows to various perspectives. One significant accomplishment was to ground sermons in the bedrock of the Bible rather than in shifting sand of topics and issues, and to apply the text to the particular circumstances of listeners’ lives.

Solid teaching is essential in every sermon for it gives people ways to think about the Bible, faith, God and daily life. It leads them toward faith, and sets certain tasks before them. It may even be said to generate consciousness by naming things not noticed before and thereby providing fresh experience.

Still, teaching arguably stops short of providing people an encounter with God, though these matters are never fully in human control. Teaching leaves people with a sense they are to do something with the communicated information, they are to filter, accept, believe, and integrate it, they are to act and live in certain ways. All of this stops short of actual bestowal of God’s grace.

From the early church until the last century, preaching was commonly conceived as a dual art, comprised of both teaching (didache) and proclamation (kerygma). Proclamation is like a sacrament in that it introduces people to God and offers God to them. It makes faith a possibility, and allows them to be shaped by God’s Word. At its best it provides for Jesus Christ to speak in his true identity, as the one who died and rose again for the people God loves. People hear God saying words like I love you, I forgive you, I died for you, death has no more power over you, justice is mine, I make all things new. These words, spoken in the Spirit from the other side of death, shape ragtag groups of individuals into communities of faith and, in the hearing, their lives are transformed in the shape of the cross.

It might be possible to think of proclamation abstractly as a kind of old fashioned harangue that insists on its own truth and way, when in fact it is akin to love (1 Cor 13), it is not “boastful or arrogant or rude. It does not insist on its own way… but rejoices in the truth.” It consists of the most loving, life-affirming, Spirit-inspired words anyone could ever hope to hear because, properly grounded in the biblical text(s) of the day, they come from God. They announce God’s redemptive activity in the moment, and in the announcement, also the fulfillment. One might venture that teaching is Spirit-guided and proclamation is Spirit-filled.

In this time of radical church decline, people suggest all manner of directions for the church and most may have little to do with the gospel. Were proclamation to be judged worthy of recovery, preachers would need to reclaim a larger purpose for preaching than what has reigned in the New Homiletic, namely, preaching a biblical text. Vital and essential as the text is, there is a higher purpose, to preach the gospel. The gospel may be found in either Testament and finds it fullest expression in the events to which the Gospels attest, the incarnation, life, death, and resurrection, of Jesus Christ and the fulfillment of all God’s promises in the end times. Only a minority of Bible texts speak directly of this, but when the Bible is read as Scripture, as the church’s book, all texts legitimately may be interpreted to point to the gospel in one way or another. This means allowing the biblical text at hand both to speak on its own terms and to be a window to the gospel, affording particular perspectives on the larger gospel story. Proclamation actualizes the biblical text, brings God to expression and the gospel to life, performs God’s grace, and enacts God’s liberation and justice in the moment. In this manner, listeners experience that redemption is for them and for all of God’s children, in the now.

Paul Scott Wilson with an Emmanuel College student.

Paul Scott Wilson Vic 7T2, Emm 7T9 is a professor of homiletics at Emmanuel College. His next book, Setting Words on Fire: Putting God at the Center of the Sermon, will be published by Abingdon Press in November 2008.
CONTINUING EDUCATION AND COMING EVENTS

For details and registration, visit the Emmanuel College pages of www.vicu.utoronto.ca or contact Betsy Anderson at betsy.anderson@utoronto.ca or 416-813-4096.

Opening the Treasure Chest: Building Children’s Ministry in your Congregation with Megumi Matsuo Saunders

Nov. 3, 2008, 10 a.m.–4 p.m. and 7–9 p.m.
Bracebridge United Church, Bracebridge, Ont.
Workshop fee $60/day, $20/evening or $75 for both sessions (includes lunch).

Cultivating a Culture of Generosity with Andrew Richardson and Jan Bihl

Nov. 7–8, 2008
Emmanuel College
Workshop fee $100.

Poetry, Prayers and Psalms with Ray McGinnis

Nov. 10, 2008, 1–4 p.m.
Emmanuel College
Workshop fee $45.
Registration deadline: Nov. 3, 2008.

Making the Most of Retirement with Mary Helen Garvin and Peter Scott

Nov. 12–14, 2008
Crieff Hills, Puslinch, Ont.
Workshop fee $370 (includes single accommodation), $335 (includes shared accommodation), $250 (accommodation not included).
To register contact: Centre for Clergy Care at clergy.care@utoronto.ca or 416-978-7799.

The Waiting Heart: A Pre-Advent Retreat for Ministers with Anne Simmonds

Nov. 17, 2008, 10 a.m.–4 p.m.
Emmanuel College
Workshop fee $80 (includes lunch).
Registration deadline: Nov. 10, 2008.

From Reformation to Renewal? What’s art got to do with it? with Noelle Boughton

Nov. 29, 2008, 10 a.m.–4 p.m.
Emmanuel College
Workshop fee $80 (includes lunch).
Registration deadline: Nov. 19, 2008.

Self-care of Body, Mind and Spirit with John Buttars

Sept. 30, 2008, Jan. 6 and May 5, 2009, 1–4:30 p.m
Emmanuel College
Workshop fee $50/session or $120 for all three.

Parish Nursing Ministry Education Program

Oct. 18–Nov. 22, 2008, Saturdays from 9:30 a.m.–3 p.m.
Emmanuel College
To register contact: InterChurch Health Ministries at 1-888-433-9422 or visit www.ichm.on.ca.

John Dominic Crossan: God and Empire – Then and Now

Oct. 30, 2008
3–4:30 p.m., Civilization and Empire
6–7:30 p.m., Bible and Empire
8–9:30 p.m., Jesus and Empire
St. Paul’s United Church, Orillia, Ont.
Lecture fee $15/session, $25 for two or $35 for all three.
To register contact: St. Paul’s United Church at stpaulsorillia@bellnet.ca or 1-705-326-7351 ext 101.

TV and Toast: Youth Ministry that Relates God to Everything with Sheilagh McGlynn

Nov. 3, 2008, 10 a.m.–4 p.m. and 7–9 p.m.
Bracebridge United Church, Bracebridge, Ont.
Workshop fee $60/day, $20/evening or $75 for both sessions (includes lunch).

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SAVE THESE DATES in 2009

Feb. 4–11, Belize Woman’s Retreat and Workshop with Anne Simmonds

Feb. 13–14, Discernment and Decision-making with Ross Bartlett

Feb. 27–28, Ministry of Supervision – Experienced Supervisor Symposium with Abigail Johnson

May 13–14, Alumni/ae Days 2009

Congregational Discount
15% congregational discount for two or more participating members.

Emmanuel College

The Newsletter is published twice yearly by the Office of the Principal, Emmanuel College, 75 Queen’s Park Crescent, Toronto, Ontario M5S 1K7, (416) 585-4539 www.vicu.utoronto.ca.

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