

Instructional Design and Theological Studies

Emmanuel College invites applications for a full-time faculty position in instructional design to support the development of online teaching at the College. This is a three-year, contract-limited appointment at the rank of assistant professor, teaching stream, with the possibility of renewal. The successful candidate will bring at least two years of work experience in a field related to instructional design, demonstrated expertise in digital learning environments, and qualifications to teach in a field related to theological studies (preferably a PhD, ThD, or DMin, though ABD candidates may be considered). The ability to contribute to required courses in any of the following teaching areas is desirable: religious education, leadership, New Testament/Christian origins, history of Christianity, or the history, theology, and polity of the United Church of Canada. Demonstrated excellence in teaching is essential.

Emmanuel is a college of Victoria University in the University of Toronto, a member institution of the Toronto School of Theology and a theological school of the United Church of Canada that provides educational programs (all offered conjointly with the University of Toronto) designed for Christians, Muslims, Buddhists and others preparing for a variety of vocations. Official duties related to all faculty positions are spelled out in section 3 of the Memorandum of Agreement.

Emmanuel College is committed to equity in access to employment and a diverse and inclusive workplace. The College encourages applications from racialized persons/persons of colour, women, Indigenous people, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas. All qualified applicants are invited to apply; however, priority will be given to qualified Canadian citizens and permanent residents.

Teaching for this appointment will

- demonstrate sensitivity to a variety of religious perspectives
- display theological sensibilities coherent with the ethos of the United Church of Canada
- offer approaches and methodologies for understanding the faith-based practices of diverse religious traditions
- respect the dynamic and formative interaction of religious practice and reflection
- take account of religious diversity as well as interreligious and Christian ecumenical contexts
- contribute to the overall formation of students as religious leaders in diverse contexts
- engage the socio-political, economic and cultural aspects of religious identity

I. Job expectations and responsibilities

A. Supporting the College's development of digital teaching and learning by

1. coordinating the development of online courses and programs, including
 - coaching and training faculty, staff, and continuing education providers
 - supporting faculty development for design and teaching of online courses
 - developing strategies for student success, for example, through office hours, appointments, and resource access, both online and in person.

2. creating a resource centre for digital teaching and learning by
 - developing guidelines for Emmanuel's online courses
 - developing online course design and syllabus templates
 - compiling a suite of example learning activities
 - consulting on appropriate curricular design and instruction models
3. facilitating assessment, including
 - in-course and end-of-term course feedback
 - collection and assessment of artifacts for annual curricular review
 - maintaining records of enrolment data, including registration and retention
 - writing reports to accrediting bodies related to online program changes
4. maintaining a solid understanding of emergent technologies and best practices related to instructional design in digital learning environments

B. Teaching at Emmanuel College and the Toronto School of Theology by:

1. teaching three semester-courses per academic year, including:
 - courses that support the College's professional master's programs
 - teaching, supervising and giving research direction to Toronto School of Theology basic degree students (MDiv, MPS, MSMus, MTS) and/or graduate TST Graduate Degree students (Th.M., M.A., Ph.D.)
2. being available, through office hours or by appointment, to students for consultation

C. Engaging in professional activity by:

1. maintaining knowledge of and participating in professional and pedagogical conversations appropriate to the field
2. participating in appropriate scholarly and professional associations

D. Participating in administrative activities by:

1. taking an active part in regular and occasional faculty meetings
2. serving as a member of appropriate committees within Emmanuel College, Victoria University, Toronto School of Theology, and the University of Toronto
3. acting as an advisor for assigned students at Emmanuel College
4. participating in the community life of Emmanuel College

The Qualifications and Qualities listed below are held to be of equal importance in performing the "Job Expectations and Responsibilities" listed above.

II. Qualifications

1. At least ABD status in a PhD, ThD, or DMin program, in field related to theological studies.
2. At least two years of experience with instructional design, learning technology implementation, training and support.
3. Demonstrated expertise in digital learning environments, including Canvas/Quercus or similar learning management system.
4. Demonstrated excellence or promise of excellence in teaching illustrated through portfolio, including lesson examples, course plans or syllabi, links to online resources or other related work.

III. Qualities

A. Educational stance

1. ability to articulate their own philosophy of education in an educational context engaged in the development of religious professional leaders and academic scholars
2. fluency in a variety of teaching methods
3. commitment to the life of the College and the process of considering religious and community issues in light of a general or specific concern for issues of social justice

B. Theological stance

1. respect for the diversity of religious and spiritual perspectives
2. openness to cultural diversity, interreligious, intrareligious and ecumenical dialogue
3. participation in a religious or spiritual community

C. Relation to Christian and other religious communities

1. willingness to connect occasionally with local, regionally, and national United Church of Canada communities through consultations, continuing education events or through other venues
2. willingness to serve as a resource to a variety of religious or spiritual communities

D. Collegiality

1. demonstrated collegial style
2. willingness to work in an interdisciplinary fashion within the College curriculum

3. willingness to collaborate with Emmanuel College and Toronto School of Theology colleagues in faculty work
4. ability to be in creative dialogue with faculty colleagues, students, and the wider community

IV. Appointment procedure, salary and rank

A. The appointment will be full time at Emmanuel College.

1. The initial appointment at the level of assistant professor, teaching stream, is for three years, with the possibility of renewal. In the case of ABD candidates, the initial appointment is at the level of assistant professor, teaching stream (conditional), with an annual appointment.

V. Effective Date

Review of applications will begin 15 January 2020 and will continue until the position is filled. The appointment is to commence on or after 1 July 2020. Please send a c.v. and letter of application (indicating qualifications and experience related to this position) and arrange for three confidential letters of reference to be sent separately. Materials should be submitted electronically to ec.searches@utoronto.ca, attn.: Principal Michelle Voss Roberts.