

Rubrics for the Emmanuel College Five-Year Strategic Plan (March 16, 2016)

<p><b>2. Create connections to Emmanuel’s urban context, the global church, and the pluralism they represent</b></p>	<p><b>Where We Are Now?</b></p>	<p><b>Where Do We Want To Be After the First Year?</b></p>	<p><b>Where Do We Want To Be After Five Years?</b></p>	<p><b>Who Is Responsible?</b></p>
<p>Broaden ways that courses, continuing education, and community life can implement the calls to action delineated by the TRC for theological colleges.</p>	<p>Development of a new course (Reynolds/Hamilton-Diabo); annual Grand River trip as part of Context and Ministry; Occasional Colloquium treatment of TRC calls to action (as was done this year); connection to worship; EC participation with Theological Schools Circle response</p>	<p>New initiatives relating the classroom and our Urban Context through creative use of the Urban Fund and Academic Initiatives Funds by faculty; programs in ConEd addressing TRC calls to action.</p>	<p>Consistency in areas addressing the TRC calls to action in curriculum, community life, and ConEd.</p>	<p>Faculty Principal’s Office Vice Principal’s Office Worship Committee Continuing Ed. Office</p>
<p>Foster the interreligious experience of Emmanuel students (Buddhist, Muslim, UUA, etc.) and explore the interreligious dimensions of theological education (including pedagogy).</p>	<p>MPS Muslim and Buddhist foci are healthy and growing; Buddhist faculty position is in process. Wabash Grant being prepared for pedagogical issues of interreligious classroom; Luce Grant under consideration. Continuing faculty discussions throughout the year</p>	<p>Creation of the new MPS: Spiritual Care and Psychotherapy Stream. Appoint a new professor in Chinese Buddhism. Search for permanent Muslim Studies faculty position (tenure-stream); continuing discussion about the changing nature of theol. ed. and EC’s role within it. Continue to work in fundraising for both Buddhist and Muslim Studies.</p>	<p>Professors in both Muslim Studies and Buddhist Studies in tenure track or tenured; steady stream of students enrolled in Muslim Studies and Buddhist Studies tracks for the MPS degree program. Growing reputation for the program, with successful placement for graduates</p>	<p>Academic Committee Principal’s Office Advancement Office in Victoria University</p>
<p>Improve global connections by establishing institutional partnerships, funding student and faculty global experiences, and creating scholarships for international students.</p>	<p>Active visiting scholars program; student and staff to China – Nov 2015; faculty continue to think about global course development; planning Cuba (partner with Metanzas) course for 2017; Korean relationship with Hanshin</p>	<p>Continue to develop funding and global connections (currently Legge and Corlett funding); Work on UCC/schools cooperation; Lim and 2 students to Taiwan in May 2016 to represent EC and UCC at PresbyChTaiwan mtg</p>	<p>Funded international experiences a consistent part of curriculum for both faculty and students at EC; full use of exchange and partnership agreements for both faculty and students.</p>	<p>Principal’s Office Vice-Principal’s Office Advancement Office in Victoria University</p>